



Youth of Europe connect to a “Right” net



2014 -2016

Coordinator: 1st General Lyceum of Pallini
'Pierre de Coubertin' - Greece



- Hristo Botev – Bulgaria • X. Kerületi Zrínyi Miklós Gimnázium Budapest – Hungary
- Liceo Bertrand Russell Cles – Italy • Zespół Szkół Technicznych i Ogólnokształcących Gliwice – Poland
- Technological High School of Ticleni – Romania • IES Emilio Jimeno Calatayud – Spain
- Akif Palali Anadolu Lisesi – Turkey

Instead of a prologue...

It is really amazing to watch a dream come true and your ideas and theoretical conceptions become a reality. Reaching to an end and fulfilling your aims is, of course, something significant, but nothing counts as much as the 'journey' does.

The last two years a great number of persons, teachers, students, parents, experts, citizens, were involved in our project in many different ways. This diversity and the pluralism of ideas, emotions and actions created the perfect background for the successful implementation of the project.

We realized that a "human net" is the most powerful and an always innovative tool, because besides the schedules, there is the human passion that changes everything. And that's the reason why Erasmus+ KA2 projects are of a great significance: creating nets of people equals innovation and development.

Now, in the end of the project, carrying the experience of the last two years, we feel very lucky and happy, but also worthy of this "journey" and full. So, we would like to thank all the participants of our project and especially our students that colored it so beautifully and enriched our mind and heart.

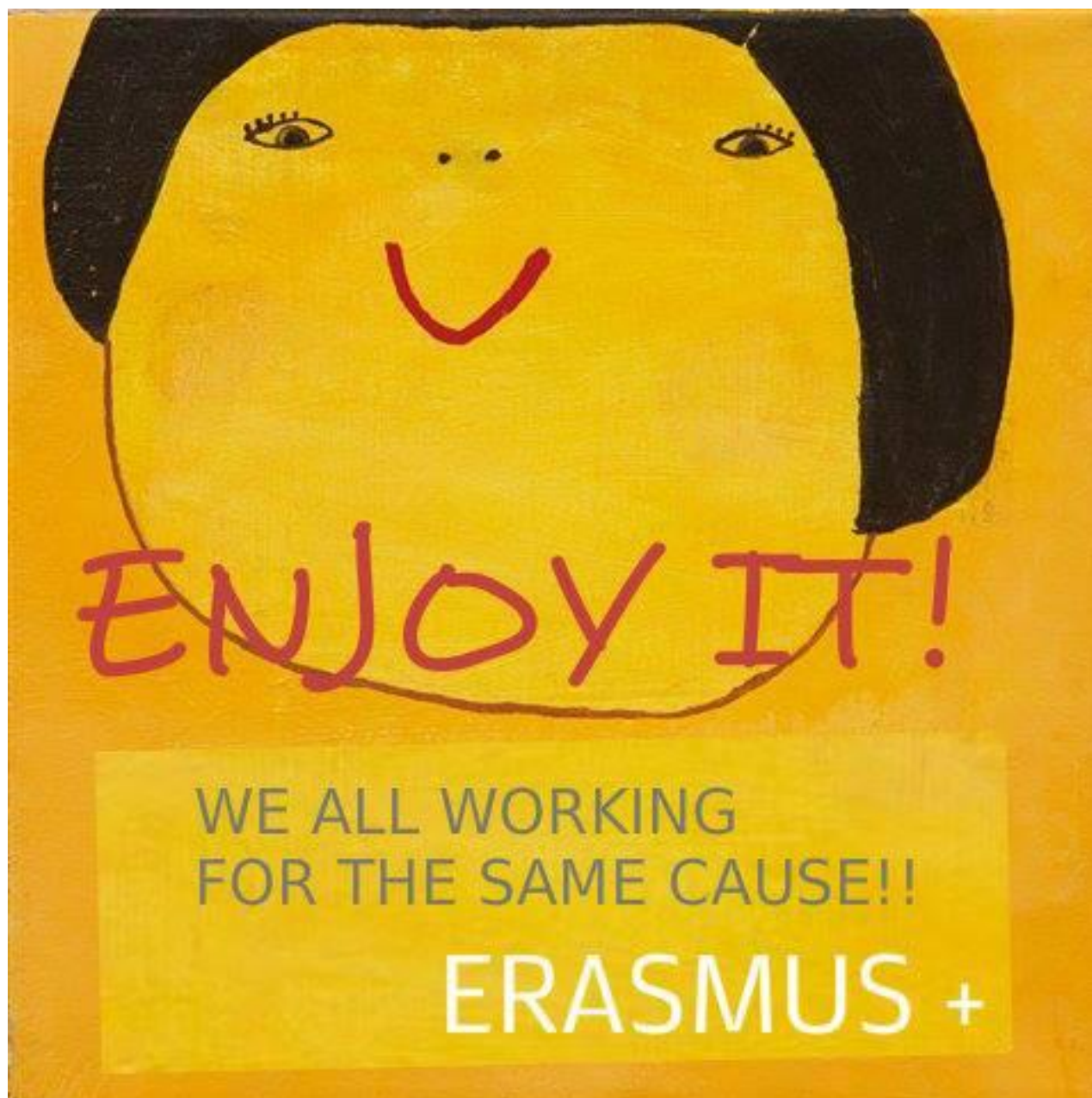
Moreover, we would like to thank for their valuable help and support our principal, Anastasios Mpountouvas, all the teachers of our school and especially the colleagues of our pedagogical Erasmus team: Alexandros Alexandridis, Venetia Avagianni, Kalliopi Zineli and Kostas Tsaklidis.

The coordinating team,

Effrosyni Lamprou

Angeliki Kalamatianou

Dimitra Gkogka



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Erasmus+

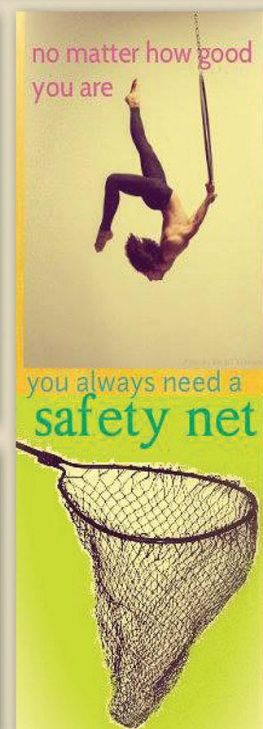
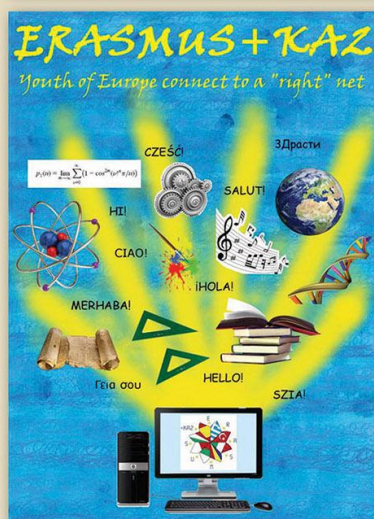
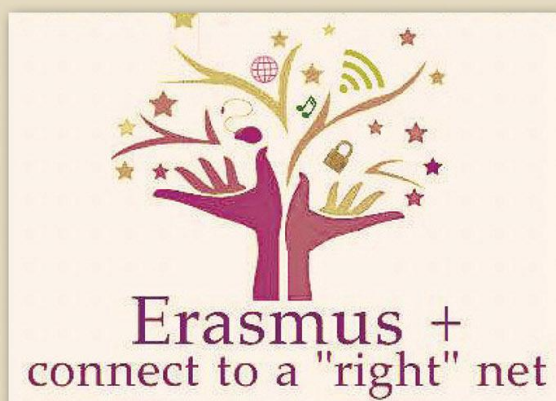
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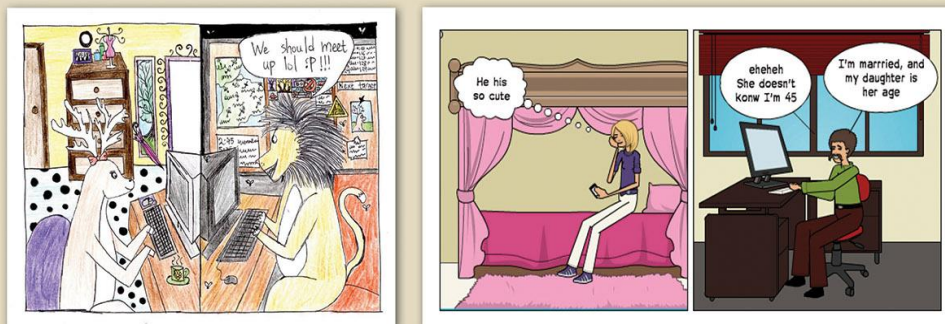
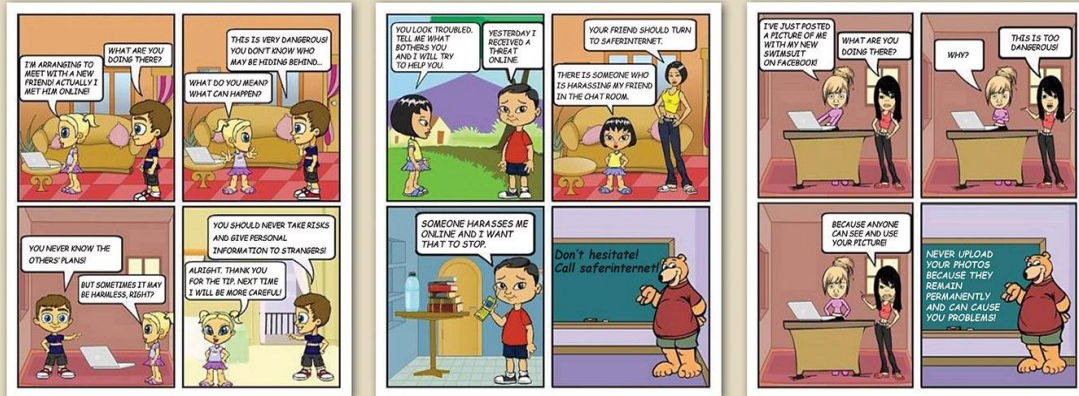
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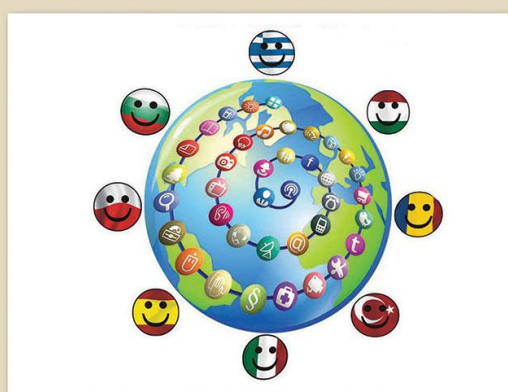
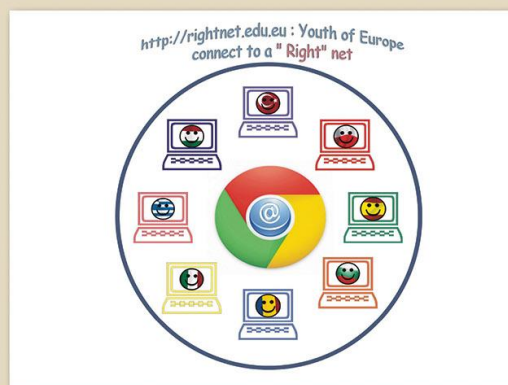


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About our Erasmus+ project

Our program was created by the need for a humanitarian and creative approach and the use of Internet which responds to new data that are formed in the the European Union with the spread of the Internet in all areas of life of its citizens: education, work, entertainment. It's duration is 2 years.



There are eight schools involved in our partnership:

- + 1st Geniko Lykeio Pallinis ``Pierre De Coubertin`` - Greece
- + Hristo Botev – Bulgaria
- + X. Kerületi Zrínyi Miklós Gimnázium Budapest – Hungary
- + Liceo Bertrand Russell Cles – Italy
- + Zespół Szkół Technicznych i Ogólnokształcących Gliwice – Poland
- + Technological High School of Ticleni – Romania
- + IES Emilio Jimeno Calatayud – Spain
- + Akif Palali Anadolu Lisesi – Turkey

Seven of which belong to countries members of the European Union, **Greece, Bulgaria, Italy, Spain, Hungary, Poland, Romania**, and one from **Turkey**, a country set to join the European Union. All these schools share common socio-economic background, common difficulties and problems but at the same time they share common concerns, goals and vision.

The activities we planned are:

- Elaboration of a questionnaire and surveys
- Collection, synthesis, evaluation and presentation of information material, digital and printed (e-book and guide)
- Educational scenarios
- Creation of logo, video, photo gallery, song-lyrics-video clips, creation and drama presentation
- Building and supporting moodle, web site, blog
- Build web/mobile applications
- Learning from peers
- Organizing briefings, seminars and workshops by skilled scientists and institutions to students, teachers and parents
- Dissemination of results at every stage of the program to students, teachers and parents



The **basic issues** of our program expand on four key axes which are:

Children's Rights

The learning of the Children's Rights, the pursuit and the listing of those directly or indirectly related to the Internet use.

Right's violation

The quest and the listing of the violation forms of those rights

Protection ways

The learning of protection ways (authorities, public bodies, practices).

Applications and Tools

The learning of applications and tools for the creation and adoption of good practices so that the Internet can be used in a constructive and safe way by the children.

The **basic rationale** of our program is based on the new conditions that have been formed in Europe in recent years with the extended use of the Internet in all countries. The Internet use has become an integral part of the daily routine for the majority not only of the adults but of the children as well, as according to European Commission researches, over the 82%

of the adolescents aged 15-17 in Europe have access to the Internet and are actively involved in the social media.

Taking into consideration the above needs, our program pursues the following objectives in the fields of:

- Knowledge and understanding
- Acquisition of critical thinking
- Development of social – communicative skills
- Development of emotional skills

Concluding, **this program responds and complies fully with the priorities**, strategies and common educational goals for the education systems of the **Member States of the EU** (European Council March 2000 Lisbon).

The first meeting in Budapest – Hungary 10 - 12 November 2014

The first meeting of the teachers of the eight participant European schools in the context of



the approved Erasmus+ program with the title “<http://rightnet.edu.eu>: Youth of Europe connect to a ‘Right’ Net” was held at our school, Budapest X. Kerületi Zrínyi Miklós Gimnázium on 10, 11 and 12 November 2014. It was our pleasure to welcome sixteen colleagues in Budapest under the aegis of Erasmus+ KA2. The aim of this visit was to familiarize the goals and the details of the

program, and to get to know each other’s institutions and teachers.

On Monday, 10th November 2014 there was a guided sightseeing tour of Budapest which was organized by two of our school’s teachers, Révész Enkratisz and Magyar Ibolya. In the afternoon, we went to the school where the first meeting of the teacher group took place. Edényi László, the head teacher of Budapest X. Kerületi Zrínyi Miklós Gimnázium greeted the participants, in his speech he emphasized the importance of cooperation, the chance of getting to know each other’s culture and being able to think as one for an important project. He claimed that we couldn’t have found a better topic for an Erasmus+ project as today’s teenagers are in real danger online and sometimes they are not aware of the risks they take when they use the web. Besides the essential benefits of the program, he found it a crucial opportunity for our students to meet new friends, use a common language and develop lifelong relationships that can break down borders.

In the second half of the agenda, the philosophy, the basic axes and objectives of the program were presented by the Greek school which is the coordinating institution of our Erasmus+ program. The education systems of the partners’ countries as well as their schools were also presented.



Our grammar school was introduced by Gönczy Dávid, a student from year 10, who eagerly

presented the various levels of the education system in Hungary and also the most important characteristics of our school.



On Tuesday, 11th November, there was a guided tour in the Houses of Parliament and in the afternoon a meeting was held at school during which the agreement on the roles of the participant schools was made. The activities that need to be done in the partners' schools and also the meetings with the students during the 1st year of the program were also presented in details and were clarified. Finally, a presentation of the Greek school and the education system of Greece was made.

On Wednesday morning, 12th November, there was a visit to the National Museum of Budapest. The aim of this guided tour was to highlight the most outstanding periods of the Hungarian history for our guests and help them understand our roots and position in the Carpathian Basin and Europe.

In the afternoon, another meeting was held at school regarding the conclusion of the agreement of cooperation between the members of the partnership and settlement of the dates of meetings for the 1st year in which students will take part as well. During this meeting two of our colleagues, Harrach Gergely and Both Péter also participated as they actively helped with the preparation and organization, moreover they were chosen as accompanying teachers for the next meetings in Bulgaria and Poland.



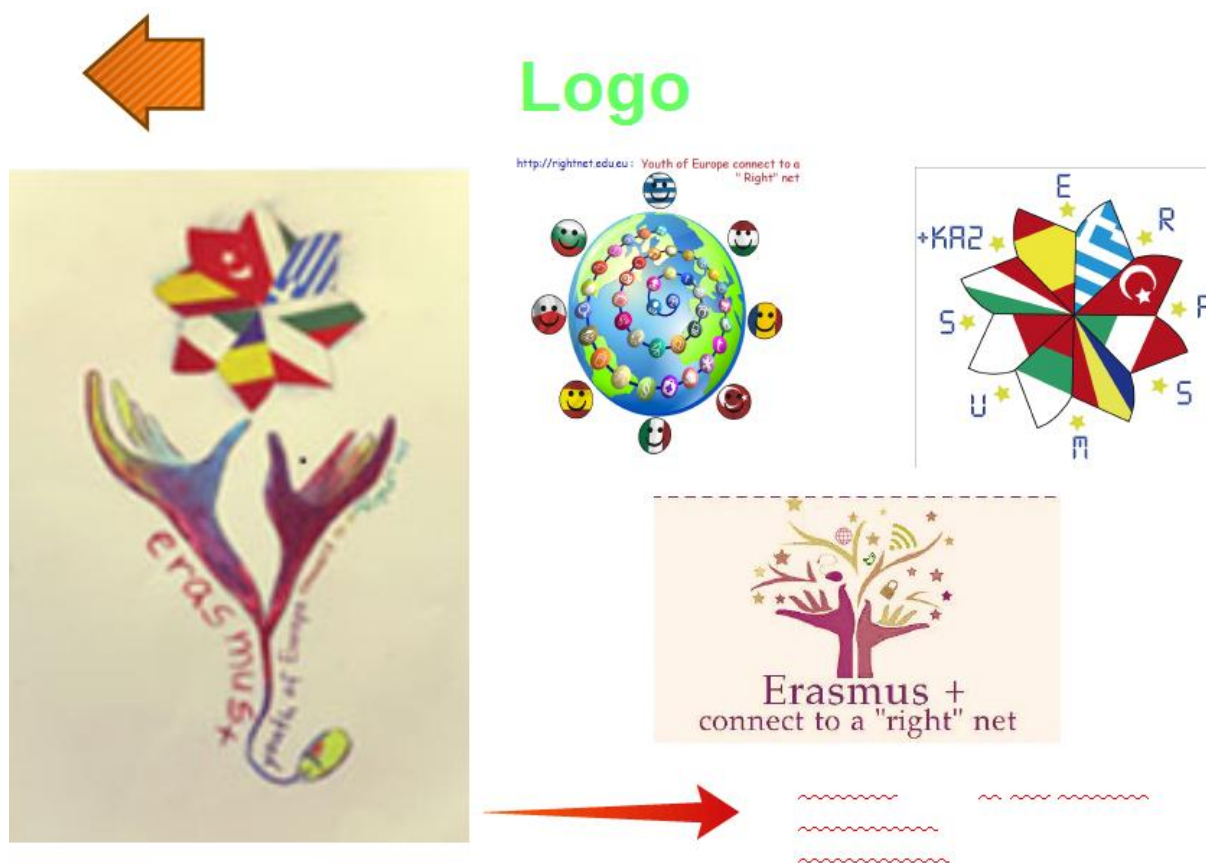
On Thursday, 13th November, the groups of teachers departed. We were satisfied with the active participation of all partner schools' representatives and we can conclude that despite the differences, we have a valuable common goal to be reached for our students' development and the improvement of our institutions.

The second meeting in Cles – Italy 9 - 13 February 2015

February 9th at 7.50 the whole group was welcomed by the school Principal Ms Rossi Tiziana and by the teacher in charge of the project Mrs Del Prete Patrizia. Students and teachers received a welcome pack with tourist information about the region and the main places they were going to visit during the week.

Students were divided into 4 groups of mixed nationalities with an Italian group leader in each group. The groups carried out an analysis of the questionnaire results and prepared a ppt to present at the SID conference the following day; each group drew a project logo and wrote a text about Romeo and Juliet at the time of Internet and a Facebook profile for the Iceman.

After the lunch break at school students finished their work and teachers met to discuss the further agenda until 17.00 when the students went back home.



Chosen Logo of the Project, supervised by Prof. Quidacciolu Maurizio



The final event of the Safer Internet Month

The final event of the Safer Internet Month took place at Liceo B. Russell on **10th March**.

Students from 11 to 17 years old were involved in the meeting with experts from the Internet police, psychologists and researchers.

The main focus of the meeting was the awareness of the students towards the risks of the web and of the social media specifically and on the adults' role in protecting children's rights.

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The four classes from Liceo Russell that took part in the event had worked on the following materials in class and they had sent their feedback to the panel of experts that started their talk from the students’ input and questions.

During their lectures experts answered students

‘ questions written on post-its in the form of tweets about the main topics: cyber bullying, FOMO, the adults’ role but also about the positive influence of the web on information and on women’s process of liberation and independence in many countries.

https://www.youtube.com/watch?feature=player_detailpage&v=AL5Y6rJwTuQ

https://www.youtube.com/watch?feature=player_detailpage&v=YxfWaD_8NRs

https://www.youtube.com/watch?feature=player_detailpage&v=-e98hxHZiTG

https://www.youtube.com/watch?feature=player_detailpage&v=-5PZ_Bh-

www.generazioniconnesse.it

SIDofficial video can be seen at the website:

<https://www.youtube.com/watch?v=cSCjCGxsCgw>

On **11th February** at 8.00 the group left for Bolzano where they had a “hands-on” guided tour of the History Museum in order to understand how technology applies to history and archeology and complete their Facebook profile of the Iceman with “real facts”; after a walking tour in the town centre they came back to Cles at 16.00.



1st Profile

Hi, my name is Ozi the Iceman. Some may know me as Similaun Man, Man from Hauslabjoch, Homo Tryrolenis (but I prefer woman) or the scary Hauslabjoch Mummy. I was discovered by two German hikers, Erika and Helmut Simon on September 19th, 1991. It was Monday, 3,300 years

BC and I was swimming in the Lake of Odds, Otzal Alps (see, they named the mountains after me!), 3210 meters above sea level, when suddenly chilling wind came out of nowhere (literally, I was shocked) and the next thing I know is that I was stuck in the massive ice block and the only part of my body able to move were my eyeballs. So there I am, gorgeous man turned into a statue. As the wheels kept turning, I started to have these weird nightmares. Everytime I closed my eyes (not really close, since my eye-lids were frozen) the strange mouse would appear and talk to me. The things it said were ominous. It foretold me that in the near future people from all over the world would start to communicate with each other using some kind of web (What spider would be able to produce such an enormous cobweb?) and that there would be a lot of blood - mankind would fall into the depths of darkness hidden deep in their hearts, letting the hatred and desire to take control over them.

There will be abuse, sexting, spam, grooming, stalking and flaming. Little girls and boys will commit suicide just because their pictures were used with an offending purpose. This and many other visions I had. It lasted till the mentioned beautiful September day of 1991. Two people found me and took me to this modern museum in Bolzano!

And here I am, still stuck in the ice block. Mind you, during the time of my imprisonment, my body has become withered and corrupted, just like the society I'm living in. So let my gruesome, monstrous body, the skeleton of what used to be a 1,60 m of vivid and attractive flesh, be the reminder of what cyberbullying and inappropriate behaviour can lead to.

2nd Profile

Name: Oetzi

Surname: Icemann

Nickname: Similaun's man

Gender: male

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birth date: 33003100 a.C. circa

place of birth: probably Bressanone(BZ)

age: about 5000 years

employment: important tribe leader

favourite food: wild animals meat, cereals and berries

allergies :lactose (allergic to dairy products)

tatoes: 61 on different parts of the body

hobbies: fishing, hunting, cattle farming

languages: latin and tribal dialect

favourite clothing: leggings, leather coat, hat of bear's fur and sandals

accessories: belt, knife, spear, arrows

motto: **I will never die!**

On **12th February** at 8.00 the group left for Verona by coach; they visited the Roman Arena and Juliet's house where they performed their short role-plays about Romeo and Juliet's love story at the time of Internet; they arrived in Cles at 18.00.



1st dialogue

There is this girl called Juliet. She is quite pretty and eyecatching. She attracts lots of attention. Her fb profile is visited dozens of times a day. She is also the victim of modern day forms of abuse-sexting.

→Juliet_the_Pretty(in the chat room)

I wish there was a man that could love me like none of you can
Instead of sending me nudes and inappropriate proposals
lay beneath my balcony with a bouquet of roses

→Romeo57

The real men are not dead yet
You would find out, if we had met
No flaming or sexting is a challenge for me
Each abuser, when sees me, attempts to flee

→Juliet_the_Pretty

Who is that ringing at my door
I have never felt a love so pure
I am wondering who that might be
I want to meet him and together we break free

→Romeo57

My heart is melting with joy
I want you to be my little toy
My name is Romeo, just so you know
I will kiss you, and you will be like oh,oh,oh

→Juliet_the_Pretty

What is this nonsense, who dares to speak
I can hurt you so badly, like no horse can kick
Though i wonder, your name is Romeo57
Could you be the one to take me to heaven?

→Romeo57

Give me your address, i swear i'll be gentle
No stars, full dark, no need for candle

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I'm the man of noble heart and intentions
My hands will get your body rid of all tensions

→Juliet_the_Pretty

You have my Facebook, that is enough
There is nothing more that you should have
I hate love stories, i get so bored
No 1000 likes, no sword to hold

→Romeo57

Shakespeare suggested I shall come
but after what you've told me i feel so dumb
I'm getting tired of the conversation
the mighty poet should have written the pity lovers' version!

2nd dialogue

“ROMEO AND JULIET AT INTERNET TIME: NOT A VERY ROMANTIC LOVE STORY!”

Romeo is training football with his team. He is the captain. Juliet is a cheerleader. She's also training with her team and they are singing: “Go Galata, you will win! Go Galata, you are the team”. Romeo stops and looks at Juliet. She is so beautiful. She has big brown eyes.

After the training

In the classroom

Romeo: -Bro, I think that I'm in love!

Sabi: -Oh, no! You need a drink.

At the same time Juliet is in the school toilets with her best friend Lucia. Suddenly Juliet sees that she has a new facebook request of friendship.

Juliet: -Oh, Luci, check this! Who is this guy? (she sees Romeo's profile).

Lucia: -Let me see! (Lucia takes Juliet's phone.)

Lucia: -Oh my God! That's the sexiest student in the whole school! Don't you know Romeo Montague? He is a playboy.

Juliet: -Ok,Ok! I got this! I will accept his request then!

After school

In Juliet's room

Juliet is lying on her bed checking her Facebook. She sees that Romeo has sent her a message.

Chat

Romeo: Hey, what's up?

Juliet: Oh, hello :)

Romeo: How are you doing?

Juliet: It's good. You?

Romeo: Just thinking about you. :*

Juliet: Oh, please. It's early for kisses. :D

Romeo: I fancy you! You are the most beautiful girl in our school. I want to meet you tonight!

Juliet: I can't this evening. Tomorrow I have a maths test. I must study. I'm sorry.

Romeo: I don't care. I want to see you.

Juliet: Ok, come to my house, but we can be together just for 20 minutes.

Romeo: Ok, wait for me and I will be there in a couple of hours. :*

Later in the evening

Juliet has just finished her dinner and it is starting to rain. She goes to her room to study for the test. She's lying on her bed, when suddenly she hears some voices outside. When she looks out of the window she can see Romeo in the rain. She opens the window and she cries out loud:

Juliet: Romeo, what are you doing there?

Romeo: I told you that I wanted to see you.

Juliet: Are you crazy? You want to see me? Now? In this rain?

Romeo: Please, come down. Just for five minutes.

Juliet: No! No way in this rain! Give me a call instead!

(she closes the window)

Romeo: I will.

Juliet's lying again on her bed, when the phone rings. It is Romeo.

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Romeo: So, we can't be together tonight. Why don't you send me some hot photos of you in your underwear?

Juliet: Oh, no! Are you kidding me? What do you think? That I'm such an easy girl? I'm a Capulet!

Romeo: Well, I'm a Montague and I want that photo right now!

Juliet: Can I trust you?

Romeo: Of course you can! Oh, come on...!

Juliet: (she texts Romeo a pervy picture)

Romeo: Oh, Jee! You look great! :* :*

Don't worry, this picture is only for me!

Juliet: Ok, thank you! Love you!

The following day at the school football match...

The stadium is full of parents, kids, students, teachers. Everybody is eager to see who is going to win the final match.....But the match is not the most important thing that day...

No score on the megascreen, no footballers' names on the mega screen...

Just one big photo : a beautiful, half-naked girl:Juliet's hot photo!!!!



3rd dialogue

ROMEO:

And then she just stopped existing...just like that.

It was like switching the lights off.

One second you are in room full of bright warm positive light energy where everything is clear and sharp and you realise how beautiful the life how is and the second later everything goes black and you find yourself in total, impenetrable murk afraid to take any step and

aware of monsters lurking in that darkness. You feel helpless and defenceless and all you can think of is dying. And you down there, deep inside yourself dream of ending this miserable life. Death will end the suffering and release you from the hopeless situation you are in.

If you are reading this it means i'm no longer alive. And here is why: We met a half a year ago. back then i was just shy high school kid who didn't know what to do with his life. I wasn't good at anything in particular. The teachers kept saying that to my. So did the parents. I didn't have many friends. Actually, i didn't have any friends. I was bullied and laughed at by all the other 'normal and cool' guys. My appearance was far from attractive. No girl would lay her eyes upon me.

And all i wanted was to finally get one. I wanted it so badly. A Wanted a girl that would understand, truly understand me and support me. The kind of girl that would accept my flaws and help me conquer my weaknesses.

And when i thought i would be a loser for the rest of my pitiful life, it happened.

There was this site www.nolongeralone.com where i had created a website some time ago.

It matched you randomly with a person from the opposite sex and if you enjoyed the first conversation you could carry it on until one of the sites cancels it.

It was a dull, grim day when the miracle happened. School was already over, and as usual i logged on the website and what i noticed was an alert informing me i had been matched with a girl with a mysterious nickname: 'lightInDarkness'. From the very first words we shared i knew this was it. She was that perfect girl i have been dreaming about forever. She seemed to really understand me and accept the type of person it was.

The next day we also talked. And the following one too. And every one after that. I finally found the sense of my life. It was like finding a well in the middle of the desert. All time i was in school all i could think of was talking again to that girl. No other things mattered. I was waiting for the end of of the classes because it meant I could be able to speak to her again.

Over the next few months i was falling in love with her. Falling like crazy. Falling like rain on area touched by a drought. I was dreaming about her. I dreamt of how she would look like.

I started feeling alive again. I stopped caring about the bullies and lack of interest from girls. I found the woman of my life. I was the happiest man on the earth. And nothing could have changed it.

And then she wrote that she wanted to meet my. And that her name was Julia.

Finally I couldn't think of anything else but the meeting that was facing me.

I was counting the days down. I neglected anyone and anything else.

When it finally arrived Juliet wasn't at appointed place. I waited for hours.

JULIET:

It wasn't supposed to end like this.

He wasn't supposed to end like this.

He was one, one of the hundreds people i have been writing and texting to.

He was just a boy and what was between us was just a nonsense relation. A game. A type of game you quit when you get bored. And i got bored. As always.

He have never met or even talked before.

It wasn't supposed to end like this.

Sometimes, i just think his death is only a cloud into the blue and clear sky of my life.

Life full of everything i wish or desire.

I am that type of girl. I get what i want. My parents and friends they would better know about it!

Am i i still that type of girl? After all this?

Something....something has changed. There are these dark thoughts that keep coming to my mind, especially at nights. When it happens I wake up, covered with sweat and find myself trapped into the same life. A same routine. A life of girl addicted to Internet.

A life of a prisoner of the Internet. The beloved Internet, the cause of my pain. The Internet has wiped out my feelings. Internet has splatted them till to the point when i couldn't recognize them no more. And what has happened to Romeo, it's just out of the consequences. Only now I realize how stupid i was, in being so comprehensive at and in quitting everything so fast. I could only see the monitor, a stupid monitor while, behind a computer somewhere in the USA there was a boy struggling for my.

Struggling so desperately. Waiting for any of my messages. Regardless how short and repellent they were.

We shouldn't ever forget the people have, wend behind monitors.

And it doesn't matter what one does: everyone should respect others right behind a computer or not. When police called me to tell me that a boy had been chatting with some girl called Juliet i thought it wasn't me.

How could I, such a popular girl, be involved in such a controversial thing?

They wanted to know, they wanted to understand why would such a shy boy commit suicide.

BUT i had no answer. I had quitted the chatroom and he had quitted his life. With the same simplicity, with the same ease.

While i was going out in my real life, his sous, his poor soul was escaping his body.

And the amazing person i to be in that chatroom is now vanished away.

That nice, comprehensive and sweat girl existed just for him and is now gone. Im back to my real popularity and to my real life, out of that chat room. Out of that maze.

He used to live there, to feel home there. But i have left that virtual world, and he has left the real world.

13th February

The groups continued working in the school computer lab to upload the final products of this meeting on our Facebook group and on our web page.



The third meeting in Dolni Dabnik – Bulgaria 23 - 27 March 2015

It was an incredible experience through the Erasmus+ project. On 23.03.2015 we welcomed



our guests with bread and honey, Bulgarian folk dances, a performance of Latin dances. We also visited the Town Hall and took part in the meeting with the Mayor and representatives of the local



community who shared with us their opinions, impressions, expectations of this project.

Bulgarian students hosted their foreign friends for lunch with traditional Bulgarian dishes. Thus they made useful social contacts and had wonderful experience.



The participants showed their presentations on the topic "Ways of protection on the Internet – relevant bodies".

Romanian group made a technical session – How is wikisite working and FAQ about it.

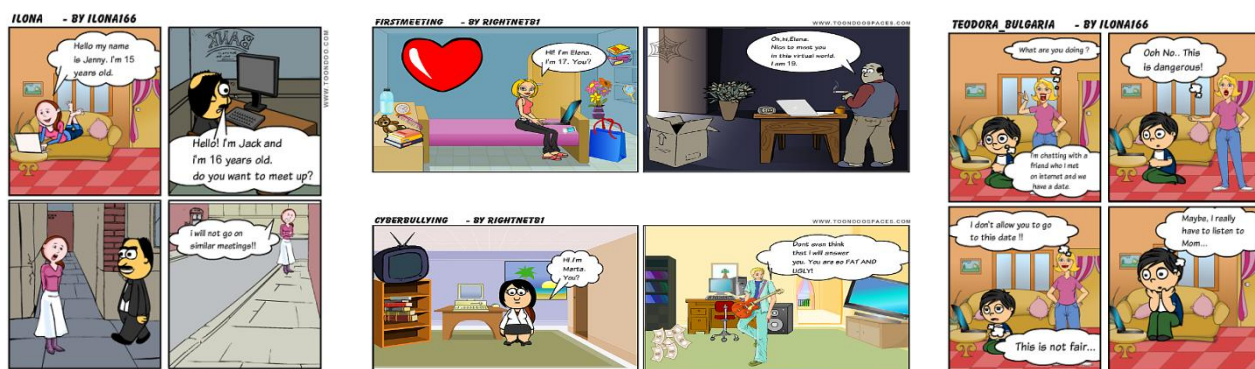
In the afternoon teachers and students visited the Panorama 1877 and the Historical Museum in the region city of Pleven.

On 24.03.2015 an expert from Pleven Regional Unit for Combating Internet crimes presented



interesting facts from their work and included participants in interesting discussions.

There were two workshops. Students were taught by the Polish teachers how to create blogs. The Greek teachers taught them how to create comics.



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Students were divided into mixed groups, they created blogs of each country and their typical culture, traditions, cuisine. They continue to expand these blogs.

<http://rightnethistory.blogspot.bg/>

<http://rightnetcountry.blogspot.bg/>

<http://rightnetourtown.blogspot.bg/>

<https://erasmusrightnetmonuments.wordpress.com/>

<http://rightnetmusicdance.blogspot.bg/>

<http://rightnetdishes.blogspot.bg/>

<http://rightnet-howtosay.blogspot.bg/>

<http://rightnetfigures.blogspot.bg/>

Later, with the help of computer programs, students created and presented their interesting comics titled Safer Internet. They made an amusing exhibition of them.

In the afternoon our partners could learn how to dance Bulgarian folk dances, made seasonal ornaments - Martenici and paint ceramic pots which raised the creativity among the participants.

Teachers had a discussion in order to plan the next international meeting.

On 25.03. we showed our guests Tsarevets hill - a Medieval stronghold located on a hill in Veliko Tarnovo and Etara - an open air archeological and ethnographic museum. The students took photos for the Bulgarian blog.



On 26.03. in the National Polytechnical museum in Sofia they traced the development of technical progress through an interesting guided tour.

On 27.03. our guests enjoyed the most interesting sights of our capital city. Teachers planned

the next activities.

All of the partners made photo galleries on Facebook.

The dissemination process included articles published in the school, community and regional

newspapers after the meeting, presentations and posters at school, meetings with students, teachers, parents and local authorities.

All this work was possible thanks to a wonderful team. This project has been an experience for us and all of us are going to

use our project results to make students be cautious in Internet. We can say that all students involved in the project developed their

language skills and multicultural competences.

Teachers enhanced their personal and professional growth and supported their students' involvement in the activities of the project. Students established and maintained new relationships.



The fourth meeting in Ticleni – Romania 22 - 26 June 2015

Monday, June, 22nd

Meeting at Technological High School of Ticleni and Workshop “How to make a video”
Visit at City Hall of Ticleni - Romanian traditional dances at Culture House.
Traditional Barbeque at Pool Restaurant

Tuesday, June, 23rd

Making of project videoclip&song by students. Visit “Brancusi” sculptural complex in Targu Jiu. Friendly Football Match ROMANIA vs ALL PARTNERS

Wednesday, June, 24th

Workshop for video and video clip. Visit at PETROFAC oil company and then trip to Mountain Resort Ranca. Visit Polovragi Monastery - Festive Dinner at Sara Restaurant

Thursday, June, 25th

Leaving to Bucharest, guided tour of Dracula Castle, tour of Peles Castle in Sinaia

Friday, June, 26th

Evaluation of 1st year’s activities and preparation for the next year, tour of Parliament Palace of Romania, visit at “Antipa” Museum, tour of Romanian Peasant Museum





Songs- Video clips

🇬🇷 Just rivals – song and video clip from Greece

https://www.youtube.com/watch?time_continue=19&v=P5E_kDsD-0M

🇮🇹 I am my savior – song and video clip from Italy

https://www.youtube.com/watch?v=fo4cBEA_qUQ

🇪🇺 Our project's song

<https://www.youtube.com/watch?v=juf21eCcbfU>

The fifth meeting in Adana – Turkey 2 - 4 September 2015

The meeting of the teachers of 8 participant European schools in the context of the approved Erasmus + program with the title “<http://rightnet.edu.eu>:Youth of Europe connect to a ‘Right’ net” was held at Adana Akif Palalı Anadolu Lisesi on 2,3,4 September 2015.

The aim of the visit was to revise and evaluate works and activities of 1st year and organize and plan details, distribution of tasks and activities of 2nd year.



On Wednesday, 2nd of September. we went to the school where the 5th meeting of teacher groups took place in the morning. We evaluated 1st year activities and discussed on the uncompleted or missing tasks. We agreed on the following tasks and processes:

1. Each group will upload their works to the e-twinning group page of our project.
2. Each group will upload their photos or photos related to works and activities to the Facebook group of our project
3. Each group will keep on uploading terms and phrases on ICT and cyberthreats to Wiki page
4. Each group will complete the progress reports and send them to their National Agencies on time
5. Each group will complete missing parts of their blogs.
6. As for dissemination, each partner will arrange briefings from experts to students and to parents.



On Wednesday, 2nd of September. we went to the school where the 5th meeting of teacher groups took place in the morning. We evaluated 1st year activities and discussed on the uncompleted or missing tasks. We agreed on the following tasks and processes:

1. Each group will upload their works to the e-twinning group page of our project.
2. Each group will upload their photos or photos related to works and activities to the Facebook group of our project
3. Each group will keep on uploading terms and phrases on ICT and cyberthreats to Wiki
4. Each group will complete the progress reports and send them to their National Agencies on time
5. Each group will complete missing parts of their blogs.
6. As for dissemination, each partner will arrange briefings from experts to students and to parents.



After lunch, we went back to school. ICT teacher, Mr. Oktay Çakmak gave a presentation of Moodle. The presentation included the processes such as registering, logging in, inviting the

students to the platform and uploading educational scenarios and other stuff to the moodle page of our project.

In the afternoon, there was a guided sightseeing tour of Adana which was organized by host school.

On Thursday, 3rd of September. we met at school in the morning and we organized a workshop on Moodle. We uploaded our materials to the moodle. Then, we had a meeting for planning the next meeting. In the meeting, we agreed on the following decisions:

1. Next meeting will be held in Poland between the dates 16-20 november 2015
2. Video films will be presented in Poland by partners
3. A workshop on web / mobile application will be organized
4. A workshop on creation of quiz-web 2 tools will be organized

On Friday, 4th of september. we met at school in the morning and had a meeting for planning 2nd year activities. We decided on the tasks following:

1. We will make e-book including all the materials created during the project.
2. We will publish our works on a magazine or newspaper
3. We will prepare a notice-board including photos,comics,logos
4. We will make quizzes via the website “hot potato”
5. We will prepare brochure for safe internet
6. We will arrange safe internet day and upload our Facebook group
7. We will make our second questionnaire and share the results so as to check the effect of the project on our students’ development.
8. We will photographize all the activities and works
9. Each partner will prepare a video including their two - year work and upload to Youtube.
10. Each partner will write a text about what the students and teachers have learned
11. Each partner will prepare a short scene about cyberbullying

After lunch, we went to Cappadocia. In Cappadocia, we visited historical places, churches and fairy chimneys. In the evening, we went to the Show “Turkish night” which presents Turkish culture and folk dances.



The sixth meeting in Gliwice – Poland 16 - 20 November 2015



Day 1 - 14.11.2015 – Sunday

We arrived in Poland at 6 p.m. The transfer to Gliwice, our destination, took us *circa* 2 hours. So little after 8 p.m. we finally arrived at Łabędy Hotel. However excited we were, it was a long and tiring day, so after dinner we decided to call it a day.

Day 2 - 16.11.2015 – Monday

As we finished breakfast, we assembled by the hotel, waiting for the coach to take us to the conference hall located in downtown – spot called Perełka. Upon arrival, we were warmly welcomed by the Polish coordinators, school's headmaster, and head of the department of education. Afterwards, there was a presentation of the video clips from each country. And another one, summarizing project's first year activities.

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White bread and salt is a polish traditional way to greet the guests, especially foreigners



Welcome speech by a guy from education department



When we were done with formalities, we took a coffee break and hit the main square. We had a little sightseeing tour with a guide around the city center. We stopped at DaGrasso pizzeria for lunch.



The polish officer from old days was kind enough to pose for group photo

Then we were transferred to school – ZSTiO, where the workshops took place. We worked on Hot Potatoes, Kubbu and Web2, applications designed to create quick and easy, but still fancy quizzes. First we were given the example on how the tools worked, then, divided into international groups, we began to work. In the meantime the



Workshops and working on HotPotatoes and Kubbu

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teachers gathered in the room to discuss upcoming activities. We also had a snack break. When it got dark, we left the school and went to Łabędy Hotel for dinner.

Day 3 - 17.11.2015 – Tuesday

After breakfast on Tuesday morning we took part in the workshop regarding cyberbullying. We learnt some interesting and instructive things. Then we went to sightseeing the city's most popular places: the Radio Station, the Green House, the Caro villa and the Piast Castle.



Famous polish radio tower, Green House and the Caro Villa Museum

Later that day we headed to school where we were introduced to App Inventor- web tool that allows to create simple mobile applications without requiring knowledge of any specific programming language. Divided in groups we spent next few hours on exercises. By dragging and dropping various boxes and buttons and fiddling with built-in functions and options we were able to design some cool-looking apps that we could try out on our smartphones! In the evening we went to the restaurant, then after dinner we came back to the hotel.



Workshops at hotel and working in groups back in school

Day 4 - 18.11.2015 – Wednesday

That day we rode to Auschwitz Birkenau- the largest of WW2 German Nazi concentration camp, known all over the world as a place of massive genocide and terror.



Entry gate to the camp

As we passed through the different prison buildings and across the open grounds the guide told us about the history of the place, its victims, the evil that they suffered and their miserable attempts to try and make it through imprisonment while every day hundreds had been murdered. The tour was eye-opening and dreadful in a way.



When we got back to Gliwice, we headed to school where we finished up the tasks from previous days while the teachers had the meeting. We ate traditional Polish dinner at stylish restaurant



At the restaurant, we got to try typical polish meals, such as Żurek soup

Day 5 - 19.11.2015 – Thursday

Our whole fourth day we spent on sightseeing the Polish former capital city of Cracow. We visited interactive museum of the latest technologies, Cloth Hall museum and St. Mary's Basilica. After lunch and some free time we had a guided tour of the city during which, among other attraction we saw the Wawel Castle - the most historically and culturally important site in Poland, the past residence of the kings of Poland. After shopping on the market square we headed to hotel where we had dinner and overnight stay.





The group photo at the Cracow town square

Day 6 - 20.11.2015 – Friday

For some of us, Friday was the departure day. After breakfast at the hotel, the groups that decided to leave on Saturday (i.e. Greek, Spanish and Italian groups) said goodbye to the groups headed towards airports. Those of us who stayed visited and explored Wieliczka Salt Mine – one of the biggest and well-known salt mines in Poland, located south to Cracov.

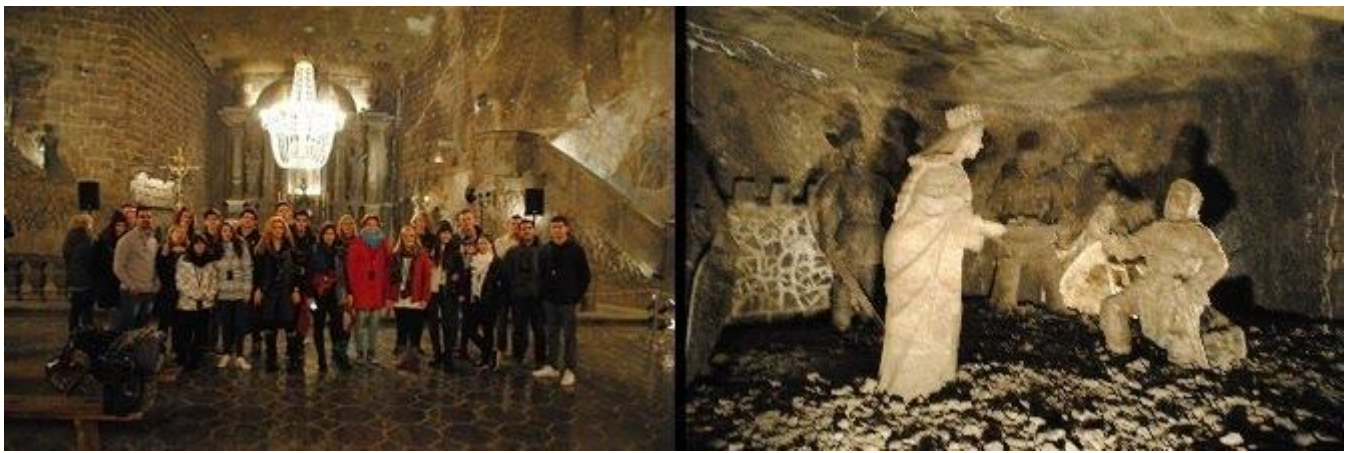


The weather conditions were pretty awful, but we didn't mind, as we were to descend into the depths of salt mine

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Besides being the salt mine, Wieliczka houses a private rehabilitation and wellness complex. The mine itself was very interesting. With its carvings, historical statues, mythical figures and chapels, all carved out of the rock salt by famous sculptors, there was no wonder why it was often referred as Underground Salt Cathedral.

After exploring the mining site and having a lunch at the place, we came back to Cracow, where we were to spend the last night of our stay in Poland. On the next day we departed for airports, where we awaited the planes to take us home.



The seventh meeting in Calatayud-Spain 22 - 26 February 2016

SUNDAY, 21st FEBRUARY

During this day Spanish teachers collected the groups. Accommodation for teachers was at a hotel in the city but students were hosted by local families. We think that living for a few days with a local family is a very good way to know Spanish culture better!

That night teachers had dinner in some bars in Calatayud. There they tasted typical Spanish “tapas”, a first step to know Spanish gastronomy.

MONDAY, 22nd FEBRUARY

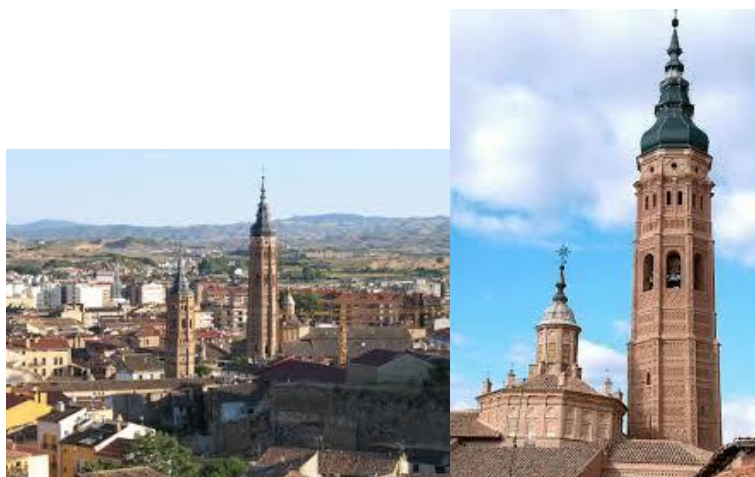
In the morning we went to the school (IES Emilio Jimeno). Spanish students had decorated the hall inspired by our project. The principal of the school welcomed us and since this was the first time we were together, we participated in an activity of group dynamics to get to know each other better from the beginning.



Later every country presented the results of the second questionnaire and then, after a minitutorial about Prezi presentations, students made one showing the final conclusions after comparing data from all countries.



We had lunch in a local restaurant and after that we spent the rest of the day visiting Calatayud city. One of the Spanish teachers was our guide and we enjoyed a lot walking in the typical streets and their original Mudejar art (declared World Heritage by UNESCO). Before finishing our tour we took a delicious typical Spanish snack: “churros” with chocolate.



Teachers had dinner in a typical restaurant (restaurante “La Dolores”) and students went to their host families’ houses.

TUESDAY, 23th FEBRUARY

The second day of the meeting started presenting the app Inventor games and quizzes designed by the students. They worked together to create a common final game with

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different levels of difficulty. Likewise, students presented too what they had done about the Comprehensive Dictionary.



We visited the Town Hall and then we went to Europe Square where a plaque was unveiled to commemorate our meeting.





After lunch in a local restaurant a Giga Digital Company representative (a local company devoted to ICT) gave a short lecture about safety on the Internet.



To finish our activities this day a tutorial to take the first steps with the creation of our future ebook was given.

Students went to have dinner with the Spanish families and teachers went to a local restaurant.

WEDNESDAY, 24th FEBRUARY

Students presented the dialogues for our drama activity that will be finished in the next meeting in Greece. Then teachers got together to organise all the activities that have to be

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ready for Greek meeting.



Before lunch we went to visit the city of Bilbilis (Roman remains) located 4 km from Calatayud. There we saw the ruins of the baths, the Roman forum and the theatre.



After lunch we visited the UNED, the National Distance Education University. There, two teachers introduced this especial university and told us the importance of ICT in higher education through the modality of a distance education.



Since this was our last day in Calatayud a dinner-party was celebrated in the Casino of the city, a beautiful decadent 19th century palace. After dinner we saw a short show of typical Spanish dances.



THURSDAY, 25th FEBRUARY

In the morning we said goodbye to our Spanish friends and took a bus to visit Monasterio de Piedra. The visit had two parts: the Park and the Monastery.

The park is an amazing place full of green areas and waterfalls. Walking along its paths was really nice and funny. The Monastery in Cistercian style hosts a wine museum and a very interesting exhibition about the history of chocolate.

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About three hours later we arrived in Madrid, the capital of Spain where we lived a especial flamenco night in “Casa Patas”. This is a famous typical restaurant with some of the best flamenco performances in the city.

FRIDAY, 26th FEBRUARY

We devoted our last day to visit Madrid. We saw El Prado and Reina Sofía Museums and walked around the historical city centre.

We remember well the fantastic lunch we took in a restaurant specialized in Basque Country gastronomy, one of the best in Spain and famous all over the world.

Of course we also had a bit of free time to go shopping and buy some Spanish souvenirs!



The eighth meeting in Athens –Greece 18 - 22 April 2016

SUNDAY (17 April 2016)

During this day Greek teachers collected the groups from the airport. Accommodation for teachers was at a hotel near the city center and the students were hosted by local families. Our students and their parents were very happy to offer hospitality and they were very helpful and their contribution was very important for the successful completion of the meeting. Moreover the foreign students had the opportunity to get more familiar with the Greek culture and everyday life.



MONDAY (18 April 2016)

All the participants were gathered at 1st Lyceum of Pallini, where an Opening Ceremony took place. Our students sang songs of famous Greek composers such as Hatzidakis, Theodorakis, Tsitsanis, e.t.c. and danced traditional dances. A presentation of the school and the city of Pallini was made by the headmaster and the city mayor welcomed our guests.



Then introductory warm-up activities followed among the participated students.

The students were divided in 7 groups, collected all the photos from the previous 7 meetings

and they created 7 photo collage on boards one for each meeting. This Photo Exhibition was open to public at school during the week.



After lunch students had a workshop and rehearsals with a local director at a cultural center of Pallini.

Later we went to the city center and visited Syntagma Square, the old university, the library and we walked in the neighborhood of Psiri.

TUESDAY (19 April 2016)



Guided tour at the Acropolis Rock and the Acropolis Museum. The students had the opportunity to admire the classic masterpieces of Ancient Greek civilization.

A downtown touring(Monastiraki, Thissio, Keramikos) followed and the afternoon the students had a second workshop and rehearsals.

WEDNESDAY (20 April 2016)

Rehearsals for the play during the morning. In the afternoon took place our final event at the Cultural Centre of Pallini where every country presented its own performance concerning our programme’ s issues in front of an audience of



students, teachers, parents and local municipality representatives. The students also presented the video they had prepared with all the activities of our project during the last two years.

The Official dinner and party followed.



THURSDAY (21 April 2016)

Cruise trip to Aegina, Hydra and Poros with cultural programme. In Aegina we visited the

Ancient temple of Athina Afaia and we walked in the picturesque streets of the islands. Our guests were very excited by the Greek sun and sea.

FRIDAY (22 April 2016)

Guided tour at the National Archaeological Museum. Among the others exhibits the students saw the first calculator “Antikythera Mechanism”

A closing ceremony took place later at school with Greek traditional dances in the schoolyard. Greek students with a dance teacher taught the foreign students some dances so they danced all together.



Afterwards a meeting between the teachers took place at school. We exchanged thoughts and evaluated the last meeting, we discussed about our dissemination plans from now on and all the remaining issues until the end of the programme and our final report.



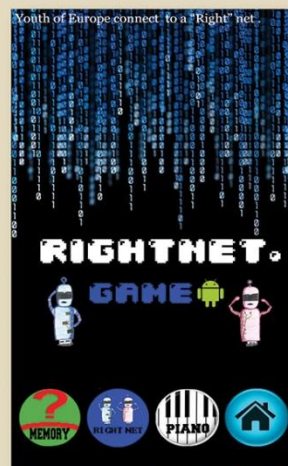


Erasmus+

2014-2016

Youth of Europe connect to a "Right" net

RightNet Game



Γνωρίστε το διαδίκτυο παίζοντας!
Κατεβάστε το app από το playstore.

Επισκεφθείτε την ιστοσελίδα μας: <http://rightnet.eu>

1ο Λύκειο Παλλήνης "Pierre de Coubertin"

The implementation of our project in each country

All the activities implemented during these two school years have been summarised in videos that our students have created. These videos can be seen in the links of Youtube :

SPAIN

<https://www.youtube.com/watch?v=fRZW63bsJpE>

ITALY

<https://www.youtube.com/watch?v=Lk43PlbM1Ok>

POLAND

<https://www.youtube.com/watch?v=PBIRYPZ9Fb0>

ROMANIA

https://www.youtube.com/watch?v=MpgZP3FhW_g

GREECE

<https://www.youtube.com/watch?v=3Bk82vAeL1U>

BULGARIA

<https://www.youtube.com/watch?v=9TCHdjxR5eU>

HUNGARY

<https://www.youtube.com/watch?v=-bRKVnJdx8c`>

Our common project started in 2014. This year was extremely important for our school as we had the honour of organising the first meeting for the teachers of the partner schools. That was the first opportunity where we could familiarize the goals and the details of the project, and meet the partners as well. Since then, lots of results have been achieved and various duties and work have been completed by the students and staff of our school. It is not easy to pick just one or two activities out of the flow of events as the program required constant

work and cooperation. At Zrínyi Miklós Grammar School we tried to fulfil our duties to the max and involve as many students and colleagues as possible so that everyone can feel that we share a common goal. And this goal is to protect our children and get them prepared for a safer and more varied use of the internet.

In the video, we introduce our school to give a hint of our everyday routine at Zrínyi. The students acquaint viewers with the building and school life, and also with the different activities kids normally do on a weekday. In the second part of the film, we go through every task that we contributed to the project. Starting with the completion of the common questionnaire and designing logos and board games, we examine other kinds of work as well, like using applications on mobiles, designing a blog or collecting words for the Wiki site.

Our students were really enthusiastic about shooting this short film as they thought of it as a brainchild of theirs and as a kind of culmination of the work they had done.

Dissemination activities– Spain

1. EVENTS ORGANISED AT OUR SCHOOL

EVENTS ORGANIZED IN 1ST YEAR

Several events have been organised at our school in order the students that have participated directly in the project disseminate its results. In this sense, students have been divided in three groups and have presented peer to peer the issues and objectives of our project and all the activities done this year (presentations, logo, posters, cómics, videos, blogs, wiki,...). Besides students have shown the others our website and Facebook.



Youth of Europe connect to a “Right” net



EVENTS ORGANIZED IN 2ND YEAR

This second year the students that have participated directly in the project have shown their colleagues the presentatio made in the first year (rights, violations and ways of protection) and the final video created with all the activities implemented in our project.



2. OUR SCHOOL'S WEBSITE

In the website of our school <http://www.emiliojimeno.edu.es> there is a link to “Erasmus+” where everybody can see all the Erasmus projects in which our school is participating. In the link “KA 2 Educación Escolar” the general lines of the project and all the activities done in every meeting can be seen in detail.

PROGRAMA ERASMUS PLUS

KA 1 EDUCACIÓN SUPERIOR
(Grado Superior)

KA 1 EDUCACIÓN ESCOLAR
(Formación del profesorado)

**KA 2 EDUCACIÓN ESCOLAR
(Asociaciones escolares)**

Actividades 2014/15


Actividades 2015/16

Enlaces para practicar INGLÉS y FRANCÉS

KA 1 FORMACIÓN PROFESIONAL

SERVICIO VOLUNTARIO EUROPEO

KA 2 EDUCACIÓN ESCOLAR (Asociaciones escolares)



PROJECT KA 2:

YOUTH OF EUROPE CONNECT TO A "RIGHT" NET

Course 2014/15 and 2015/16



El IES Emilio Jimeno desarrolla durante los cursos 2014/15 y 2015/16 el proyecto ERASMUS PLUS KA 2 DE ASOCIACIONES ESCOLARES : YOUTH OF EUROPE CONNECT TO A "RIGHT" NET en colaboración con Bulgaria, Grecia (coordinador), Hungría, Italia, Polonia, Rumanía y Turquía. El IES Emilio Jimeno ha obtenido 29.570 € para desarrollar este proyecto.

El tema principal del proyecto es la relación que los jóvenes realizan con las tecnologías de la información de manera que aprendan a evitar los riesgos de Internet y de las nuevas aplicaciones informáticas y también puedan adquirir nuevos conocimientos. Cada país participante se centrará en diversos aspectos.

En marzo de 2016 se realizará el encuentro internacional en Calatayud con la colaboración de las siguientes entidades:

- Centro Asociado de la UNED.
- Museo de Calatayud.
- Giga Digital.
- Dirección General de la Policía Nacional.

CENTROS EDUCATIVOS PARTICIPANTES

3. WEBSITE OF OUR COUNCIL

Several news presenting our project were published on the website of the council of Calatayud (www.calatayud.es).



El IES Emilio Jimeno formará parte de Erasmus Plus KA2
 El Instituto de Educación Secundaria Emilio Jimeno está de enhorabuena. Ha sido seleccionado para desarrollar el proyecto europeo Erasmus Plus KA2 de Educación Continua durante dos cursos académicos. Durante los próximos meses realizará actividades internacionales con colegas de varios países europeos. El instituto recibirá casi 30.000 euros para desarrollar el programa.
 De esta forma, varios alumnos y profesores de Educación Secundaria viajarán a otros países, recibirán la visita de colegas europeos y tendrán la oportunidad de intercambiar conocimientos con jóvenes de su misma edad. En marzo de 2016 Calatayud recibirá a representantes de todos los países implicados en el proyecto, que celebrarán una importante jornada en torno a la educación y la cultura.
 El tema que centrará el proyecto es el uso de las nuevas tecnologías por parte de los docentes, docentes europeos y jóvenes de establecimientos en todos los ámbitos relacionados con los jóvenes como es el educativo, social, lingüístico y tecnológico.
 “Esta selección pone en relieve la calidad educativa de los colegios del término. El compromiso de los docentes y la motivación de los alumnos ha hecho que este proyecto llegue al Emilio Jimeno. Así mismo, es el colegio Santa Ana el que participa en el proyecto “Ciudadanía Digital”, proyecto europeo de formación de docentes y alumnos en el uso de las tecnologías de la información y las comunicaciones.
 El Emilio Jimeno contará con una importante financiación que ascenderá a los 28.000 euros y servirá para poner en marcha todo el conjunto de actividades que engloba el proyecto “Youth of Europe connect to a right net”.”
Alrededor a Europa
 Esta iniciativa se suma a otras muchas de trabajo que vienen desarrollándose en otros centros educativos y tienen como fundamento la internacionalización. Desde hace varios cursos académicos, los alumnos de grado medio y superior tienen la oportunidad de realizar prácticas en compañías europeas. Del mismo modo, el profesorado de FP realiza formación en centros de otros países, para mejorar las prácticas enseñadas del centro desde el IES también es habitual que en Emilio Jimeno se realice la certificación de los alumnos de todos los proyectos europeos a nivel nacional en el programa KA2 Educación superior, relativo a formación del profesorado en TIC y tecnologías.



Ayer fueron recibidos en el Ayuntamiento de Calatayud
 “La ciudadanía construye Europa” es el lema de las jornadas que se están celebrando esta semana en el Instituto de Educación Secundaria Emilio Jimeno. El domingo llegaron a Calatayud 47 profesores y alumnos de ocho países diferentes que están conviviendo durante siete días en la localidad donde realizan actividades culturales, turísticas y talleres acerca de las nuevas tecnologías.
 El grupo realizó ayer una visita guiada por los monumentos de la ciudad hasta llegar a la Casa Consistorial donde fueron recibidos por el concejal de Educación, Ángel Guillén, y el concejal de Cultura, José Manuel Gineiro.
 En el salón de plenos del Consistorio, ambos ediles realizaron un repaso de la historia de la ciudad e informaron a los asistentes acerca del emblemático edificio en el que se encontraban. A continuación, el grupo se trasladó a la plaza de Europa donde realizaron un pequeño homenaje.
 Los participantes visitan esta mañana el yacimiento arqueológico de Babilón y por la tarde conocerán las instalaciones de la UNED en Calatayud. Mañana estarán en el Monasterio de Piedra durante todo el día y a última hora de la tarde partirán para Madrid, donde pasarán el fin de semana conociendo los principales atractivos turísticos de la capital.



4. WEB SITE OF THE UNED

In the web site of the UNED (National Distance Education University), one of whose delegations is located in our city, a new appears to inform about the visit organized in the Spanish meeting.

24

Feb

Casi 50 estudiantes y profesores de Erasmus+ visitan la UNED de Calatayud

24 de febrero de 2016

Nota de prensa

Un grupo de casi 50 estudiantes y profesores de varios países, participantes en el programa europeo Erasmus+, han visitado esta tarde el centro asociado de la UNED de Calatayud. Laura Ormad, coordinadora académica y profesora tutora de la facultad de Psicología, y Juan José Ceamanos, profesor tutor de la facultad de Filología, han explicado el impacto de las nuevas tecnologías en la UNED a lo largo del tiempo, su evolución y adaptación a los retos de cada momento.

A continuación, el grupo ha realizado una visita a las instalaciones de la UNED de Calatayud, desde la Biblioteca a los laboratorios de prácticas, haciendo también el recorrido que realizan los estudiantes en el proceso de pruebas presenciales.

La visita es fruto de la colaboración de la UNED de Calatayud con el IES Emilio Jimeno de Calatayud, participante en el 7º encuentro del Erasmus+. Este encuentro desarrolla el programa “Youth of Europe connect to Right net”. El grupo, formado por estudiantes y profesores provenientes de Hungría, Polonia, Italia, Grecia, Turquía, Bulgaria y Rumania desarrolla actividades, durante una semana, tomando como referente las TIC.

21 Enero

UNED Calatayud

24 Febrero

Nota de prensa

23 Febrero

UNED Calatayud

23 Febrero

UNED Calatayud

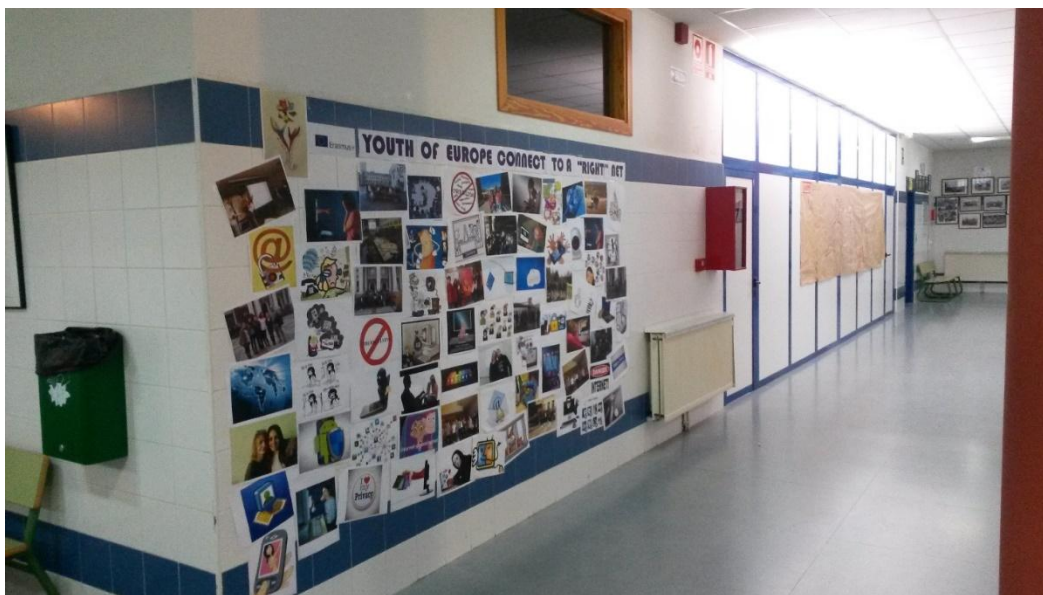
15 Febrero

UNED Calatayud

5. ACTIVITIES RELATED TO OUR PROJECT

Many of the activities of our project have been done by a bigger group of students, not only by the students participating in the meetings, in order to spread the spirit and the contents of the project.

- All the students in third year of Secondary Education, about 130 students, have designed digital comics with the issues of the program and have been involved in some of the educational scenarios proposed by the Department of Technology of our school.
- Students in second year of A-level have done one exam of Literature in which one of the questions was analyse a text with the contents of our project.
- Besides, groups of students in fourth year of Secondary Education and first year of A-level have designed blogs. Here there are some of them:
<http://calatayudciudadelastresculturas.blogspot.com.es/>
<http://turismocalatayud.blogspot.com.es/>
<http://visitalacalatayud.blogspot.com.es/>
- Some departments have designed different activities based on issues of our project to be applied in the class with our students. This activities, that we call educational scenarios, are uploaded in our Moodle platform.
- Our students chose images related to the topics of our project and decorated a wall in the school that everybody could see.



- Arts and crafts department of our school organized a competition for students of 15-16 years old to design the mascot of the project. Finally the design of one of our students was selected to represent the project.
- The ICT department of the school organised activities to the students of 16-17 years old design quizzes with Hotpotatoes and Kubuu apps. Moreover they designed as well different games for Android devices using App Inventor.
- One of the most effective ways to disseminate the spirit of the project has been the celebration of briefings from experts. In these two years 5 briefings have been organized in total:
 - On 4th of December 2014, the Function Room of the Town Council in Calatayud housed the briefing “Internet, the use of mobile phones and drugs. What we should know?”. The speaker of the conference was Mr. Carlos García, Head of the Regional Police Headquarters. This briefing was organized by schools through Parents Association in collaboration with the city Council and was aimed in this case most of all at parents.
 - On 19th of December 2014, the events room of our school IES Emilio Jimeno housed the briefing “Dangers using the Internet”. The speakers were two police officers from Calatayud Police station. This session was organized by our school according to the objectives of the Erasmus plus project “Youth of Europe connect to a “Right” net”, of which our school is part, and was aimed at 12-14 year old secondary students.

- On 17th and 18th of March 2015, the events room of our school IES Emilio Jimeno housed the briefing “Risk using the Internet and social media” focusing specially in the right use of social network and other mobile apps by students. The speaker was a police officer from Calatayud Police station specialized in digital crimes. This session was organized by our school according to the objectives of the Erasmus plus project “Youth of Europe connect to a “Right” net”, of which our school is part, and was aimed at 12-14 year old secondary students.
- On 15th of May the our school IES Emilio Jimeno housed the fourth briefing of this year to fulfil the main aims of our project. This session, aimed at 14-16 year old secondary students, was organised by the prestigious Spanish MAPFRE Foundation and was focused on the prevention of ICT addictions.
- On 7th of November 2015, the Function Room of the town Council in Calatayud housed the briefing “Children’s safety on the Internet”. The speaker of the conference was José María Martín Martín-Pozuelo, expert on ICT. This briefing was organized by the Parent Association of our school and was aimed at parents and everybody interested in the issue. The conference was presented in three parts: risks, consequences and solutions.



Youth of Europe connect to a "Right" net



6. ARTICLES IN LOCAL PRESS

Some articles have been published in local newspapers to disseminate our project.

1 OCTUBRE DE 2014 ■ LA COMARCA 3

EDUCACIÓN

El IES Emilio Gimeno se integra en un proyecto educativo de la UE

LA COMARCA. Calatayud. El IES Emilio Gimeno ha sido seleccionado para desarrollar el proyecto europeo Erasmus plus KA2 Educación Escolar - Asociaciones de centros escolares - durante los cursos 2014/15 y 2015/16 dirigido a Educación Secundaria Obligatoria. El título del proyecto es 'Youth of Europe connect to a Right net' y participan centros educativos de Grecia, Bulgaria, Rumanía, Polonia, Italia, Hungría y Lituania. De esta forma, varios alumnos y profesores de Educación Secundaria Obligatoria participarán en encuentros internacionales. En marzo de 2016 tendrá lugar el encuentro en Calatayud al que acudirán representantes de todos los países participantes.

El tema del proyecto elegido es el uso que hacen los alumnos de las nuevas tecnologías. Se analizarán tanto las ventajas como los riesgos inherentes de estas herramientas en diversos ámbitos: educativo, social, lingüístico, tecnológico, etc. Para desarrollar este nuevo proyecto europeo el IES Emilio Gimeno recibirá una ayuda de 29.570 €.

Esta nueva iniciativa relacionada con la innovación educativa se suma a las que ya se vienen desarrollando en el centro. Así, desde hace varios cursos académicos, los alumnos de grado medio y superior realizan prácticas en empresas europeas y es centro de referencia para la correspondencia con centros de la ciudad francesa de Auch. El profesorado de los ciclos de Formación Profesional realiza formación en centros europeos sobre diversos ámbitos de su trabajo y, por último, en la convocatoria de 2013 de proyectos europeos Erasmus, el proyecto presentado por el IES Emilio Gimeno «KA1 Educación escolar - formación del profesorado de ESO y Bachillerato» obtuvo la calificación más alta de todos los proyectos presentados a nivel nacional.

EDUCACIÓN

PROGRAMA EUROPEO EN EL IES

El 'Emilio Jimeno' estará en el Erasmus Plus KA2

CRÓNICA | cronica@diariodela.com

El Instituto de Educación Secundaria Emilio Jimeno está de enhorabuena, ya que ha sido seleccionado para desarrollar el proyecto europeo Erasmus Plus KA2 de Educación Escolar durante dos cursos académicos.

Durante los próximos me-

ses realizará actividades internacionales con colegios de varios países europeos. El instituto recibirá casi 30.000 euros para desarrollar el programa.

De esta forma, varios alumnos y profesores de Educación Secundaria viajarán a otros países, recibirán la visita de colegios europeos y tendrán la oportunidad de inter-

cambiar conocimientos con jóvenes de su misma edad.

En marzo de 2016 Calatayud recibirá a representantes de todos los países implicados en el proyecto, que celebrarán unas interesantes jornadas en torno a la educación y la cultura.

El tema que centrará el proyecto es el uso de las nuevas tecnologías por parte de

los alumnos.

«Esta selección pone en relieve la calidad educativa de los colegios bilbilitanos. El compromiso de los docentes y la implicación de los alumnos ha hecho que este proyecto llegue al Emilio Jimeno, del mismo modo que el colegio Santa Ana firmó parte de Comenius el pasado curso», comentó Carmina Fernán-



El instituto recibirá casi 30.000 euros para el programa.

dez, concejal de Educación y Juventud en el Ayuntamiento de Calatayud.

El IES Emilio Jimeno contará con una importante financiación que asciende a los

29.570 euros que servirán para poner en marcha todo el conjunto de actividades que engloba el proyecto 'Youth of Europe connect to a right net'.

FEBRERO DE 2016

LA ACTUALIDAD de la Comunidad [8]

EDUCACION

El IES Emilio Gimeno acogió a 50 profesores y alumnos de varios países integrados en un programa europeo

Durante los dos últimos años están trabajando profesores y alumnos de Calatayud y comarca con institutos de otros siete países sobre los problemas y las amenazas que pueden aparecer entre redes sociales y los derechos de los menores



EDUCACION

El IES Emilio Gimeno acogió esta semana a sus socios en un programa educativo europeo

Durante dos años están trabajando con institutos de otros siete países sobre los problemas y las amenazas que pueden aparecer entre redes sociales y los derechos de los menores



LA COMARCA, Calatayud

'La ciudadanía construye Europa' es el lema de las jornadas que se están celebrando esta semana en el Instituto de Educación Secundaria Emilio Gimeno. El domingo llegaron a Calatayud 47 profesores y alumnos de ocho países diferentes que están conviviendo durante siete días en la localidad donde realizan actividades culturales, turísticas y talleres acerca de las nuevas tecnologías.

El instituto bilbilitano participa en un proyecto de cooperación educativa dentro del programa europeo 'Erasmus +'. El proyecto se llama 'juventud europea conectada en una red de derechos'. El

objetivo es cooperar para conocer los derechos de la infancia y la juventud que pueden verse vulnerados o afectados por el uso de redes sociales, la actividad a través de internet y de la telefonía móvil.

Se ha desarrollado una intensa actividad en la que se han ido alternando las reuniones relacionadas con el contenido del proyecto de colaboración educativa con visitas de interés cultural. Un programa bastante apretado que ha dejado poco espacio para el tiempo libre. Los estudiantes llegados de cinco países de la Unión Europea (Polonia, Grecia, Rumanía, Francia e Italia) y de dos países que no forman parte de la Unión (Hungría y

Turquía) han sido acogidos en casas de alumnos del Instituto Emilio Gimeno. Sus anfitriones les han acompañado en el tiempo libre para conocer algo más de la ciudad y de sus gentes.

Además del progreso en materia de derechos de la infancia y las redes sociales, este trabajo de dos años supone una práctica muy interesante del inglés, que es el idioma elegido por el grupo de trabajo para sus relaciones entre alumnos y profesores.

El grupo realizó el martes una visita guiada por los monumentos de la ciudad hasta llegar a la Casa Consistorial donde fueron recibidos por el concejal de Educación, Ángel Guillén, y el concejal de Cultura, José Manuel Gimeno.

En el salón de plenos del Consistorio, ambos ediles realizaron un repaso de la historia de la ciudad e informaron a los asistentes acerca del emblemático edificio en el que se encontraban. A continuación, el grupo se trasladó a la plaza de Europa donde realizaron un pequeño homenaje.

Los participantes visitaron el miércoles el yacimiento arqueológico de Bilibilis y por la tarde conocieron las instalaciones de la UNED en Calatayud. El jueves están en el Monasterio de Piedra durante todo el día y a última hora de la tarde partirán para Madrid, donde pasarán el fin de semana conociendo los principales atractivos turísticos de la capital.

7. LOCAL RADIO

Our project has been spread through the two local radio stations: Cadena SER and Onda Cero.

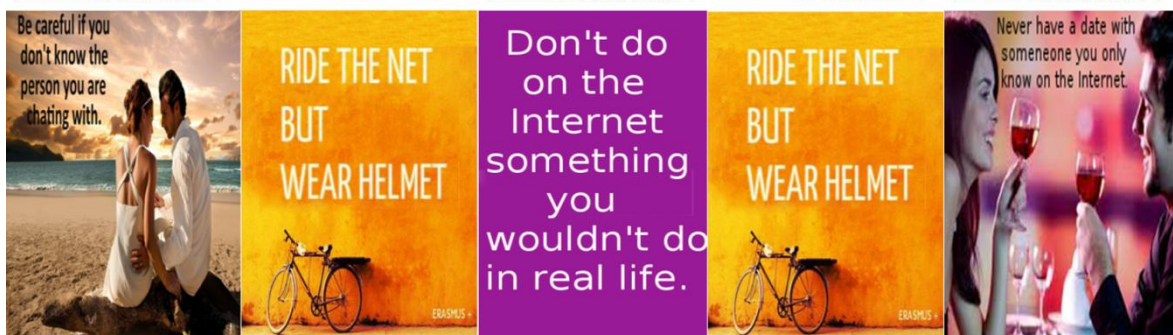
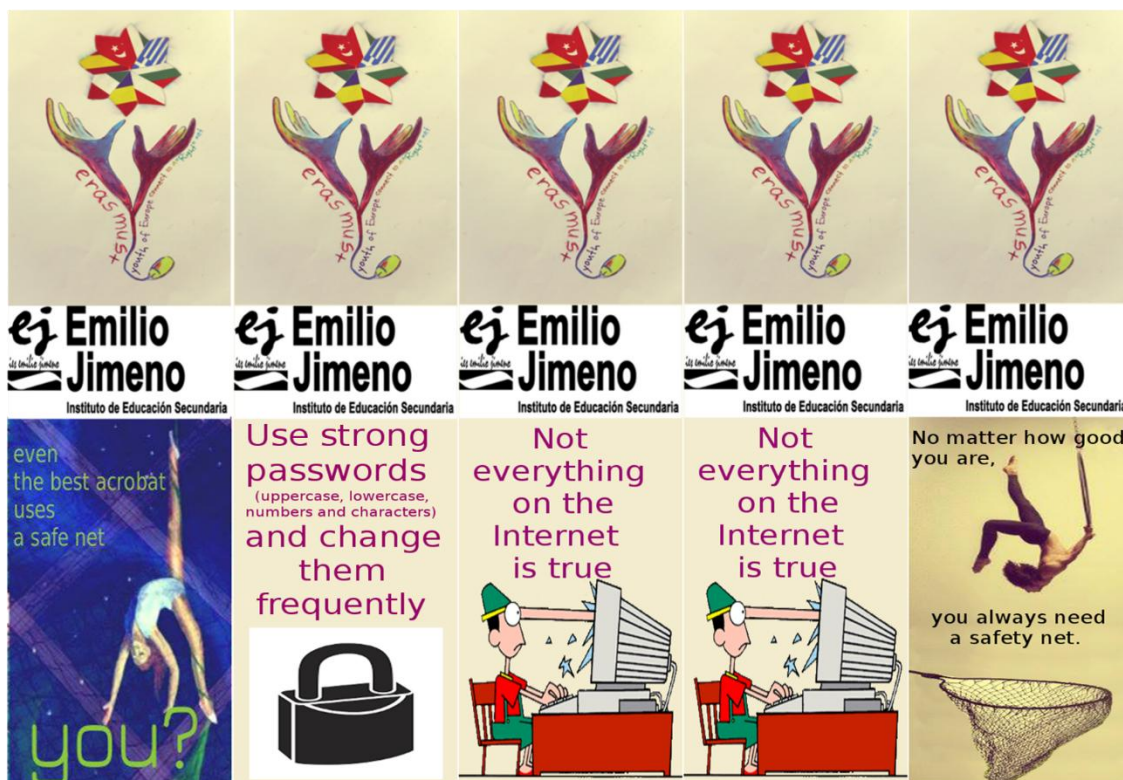
8. HANDOUT

A 4-pages handout, similar to Greek one, has been designed to be spread in our school.



9. PAGEMARKERS

We have designed pagemarkers (1000 copies) containing our logo, and some posters and tips.



10. T-SHIRTS

We have designed T-shirts with amusing and striking colors as a very and effective way to disseminate our project. The design is inspired in one of the posters of the project and they have got the logo too. We have bought 100 copies in two colours.



11. BACKPACKS

Also we have designed a backpack inspired in one of the posters of the project. We have bought 150 units in three different colours.



12. FACEBOOK, E-TWINNING AND WEBSITE OF THE PROJECT

A group of Facebook with the name of our project (Youth of Europe connect to a “Right” net) has been set up so that all participants can be involved and in contact with each other. Moreover, all the activities and results are uploaded on the website of the project (www.rightnet.eu) and on the e-twinning platform (www.etwinning.net)

Dissemination activities– Greece

1st year’s activities

- ✚ **Briefing from experts at school.** Dr G. Kormas, representative of Safer Internet in Greece, came to inform and raise awareness upon the issues of children’s rights and their violations online. He also stressed the ways internet can be beneficial to teenagers.

(22 December 2014)



- ✚ **Participation of our school in “Safer internet day”**

‘United For a Better Internet’ ‘We Are Fighting Cyberbullying’.

A briefing dedicated to the Safer Internet Day 2015 at the European Parliament Headquarters. Students from 30 Greek schools suggested ways to fight cyberbullying. We were there to voice our students’ concerns and suggestions!!!



- ✚ **1st Survey.** A questionnaire, concerning internet issues, was given to all the students of our school



in order to detect the attitude and knowledge of our students towards the internet.

Peer to peer learning

The students of our team informed every class of our school in the Computer lab with a presentation concerning internet.



They also presented to the whole school the issues of our project (The children's rights, their violations online and the ways of protection). They also presented the results of our survey that took place to our school. Finally they stressed the ways internet can be beneficial to teenagers.(2 April 2015).



Peer to peer learning to other schools

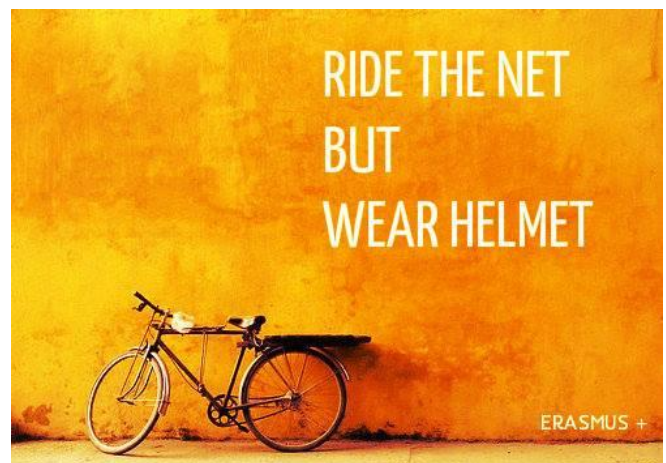
The students of the group presented and explained to students of other schools close to our school the issues of our project.

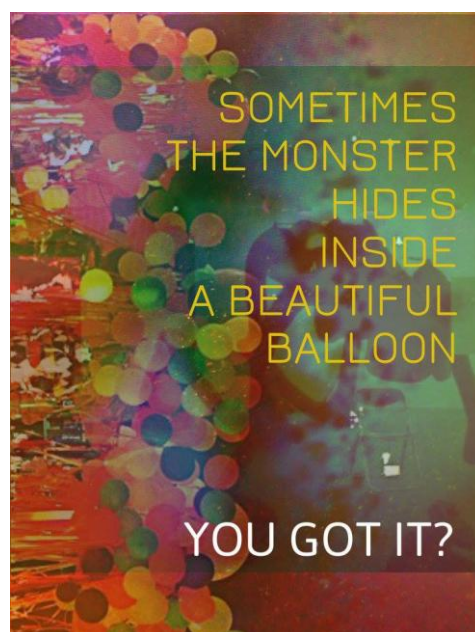
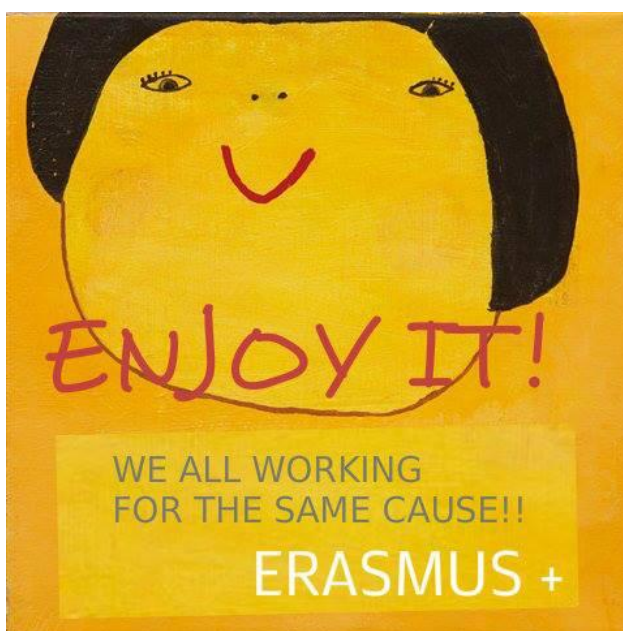
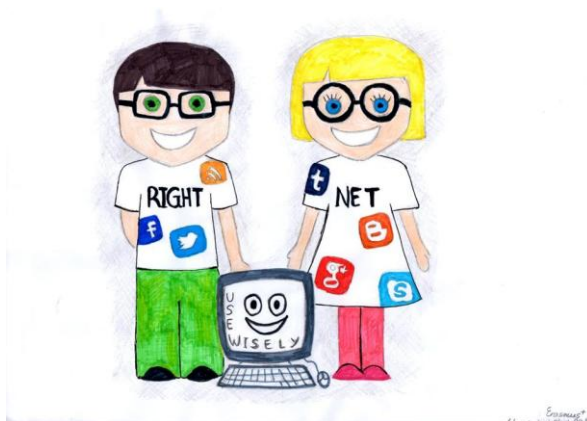


Participation in videoconference organised by Hellenic police department against cybercrime.

Posters, drawings, comics and mascots.

Our students drew pictures and they created digital posters, mascots and comics in the computer lab.





- ✚ The products of our students not only decorate our school but also motivate and remind to all their peers the right attitude towards internet.



Youth of Europe connect to a “Right” net

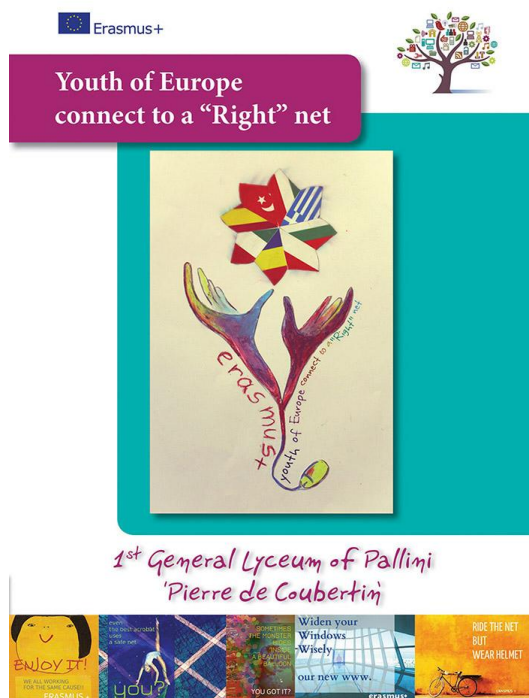


Gadgets for dissemination

We created calendars, pencils, notebooks, bags and caps with our logo and we offered these to our students and to our colleagues.

Leaflet and bookmarks creation

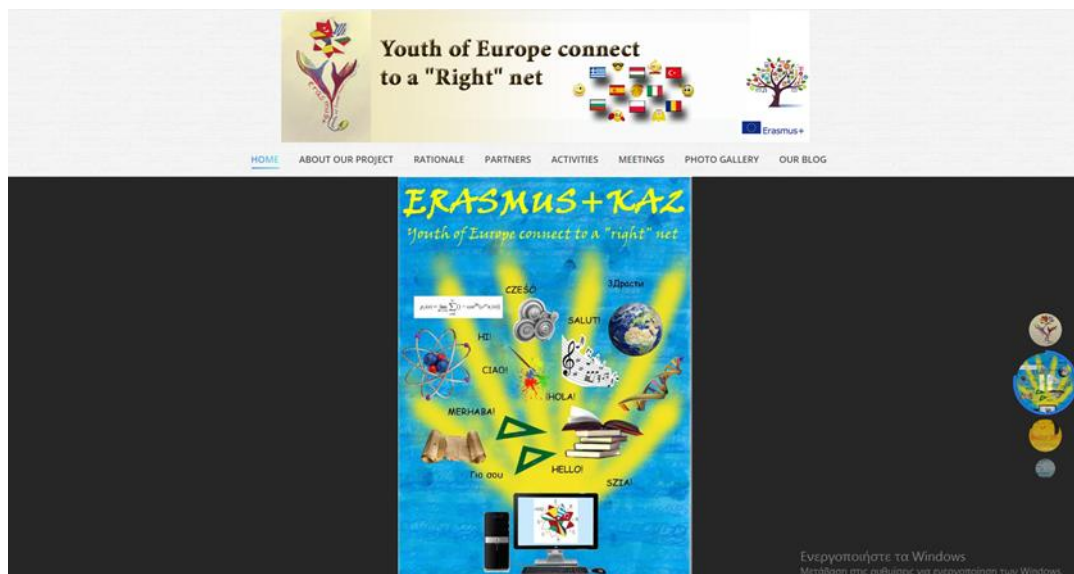
A leaflet with our issues was designed and distributed to all the students of our school, teachers and parents.



Youth of Europe connect to a "Right" net

- ✚ Creation of a website of the project. It will be available and updated until 2021.

<http://rightnet.eu/>



- ✚ Creation of our facebook group «Youth of Europe connect to a "Right" net».

<https://www.facebook.com/groups/282581675284786/>



✚ **Post –uploading of our project to educationa sites, and local press.**

<https://www.alfavita.gr/arthron/1o-lykeio-pallinis-pierre-de-coubertin-trehei-programma-erasmus-ka2>

<http://gerakasorg.blogspot.gr/2015/12/214.html>

<http://www.dimitriskarras.com/2015/12/1-erasmus-video.html>

<http://www.dimitriskarras.com/2015/11/youth-of-europe-connect-to-right-net-2-1.html>

✚ **“Just rivals” : An original song and video clip was created by our students and it is available on youtube**

https://www.youtube.com/watch?v=P5E_kDsD-0M

✚ **Final event of the 1st year’s activities at a Cultural center of Pallin open to the public**

Dr E. Kanidis, consultant of the computer science teachers’ s and G. Kormas, representative of Safer Internet in Greece, came to inform and raise awareness upon the issues of: The offer of the European projects and the ways of protection when the children’s rights been violated online.

Our students also presented a video with the 1st year’s activities and shared their experieeces from the project.



Youth of Europe connect to a “Right” net



2nd year's activities

Peer to peer learning

Briefings from the participant students (in our Erasmus+program) to the other students of our school! They informed every class of our school in the Computer lab about 1st year's activities and the ways of protection from the internet dangers.

It always turns out that kids teach better when they feel the need to share their knowledge and experiences!



Events at school

Briefing from experts at school on the Safer internet day on 9th of February 2016.

Mrs Georgia Menounou, IT general supervisor of our educational region and Mrs Eleni Koukouli, psychologist and responsible for advising in the relevant center of our educational region, came to inform and raise awareness upon the dangers of the internet and the Social media.

Our students also presented the 1st year' activities and shared their experiences with both teachers and students.



 Our school, 1st Lyceum of Pallini became ambassador of safer internet for the year 2016

Poems for the Internet Safer Day 2016

Our students wrote poems for the Internet Safer Day and we sent the best of them for the Competition of “Safer Internet”

L’ appel du vide – Το κάλεσμα του κενού


Φωνάζουν και γελούν.

Τους ζωγραφίζω στο μυαλό μου,
με την αδιαφορία των παρατηρητών.

Ένα πέπλο με κρύβει,
από το πρέπει και μπορείς.

Δεν γίνεται απλά να χαθώ;

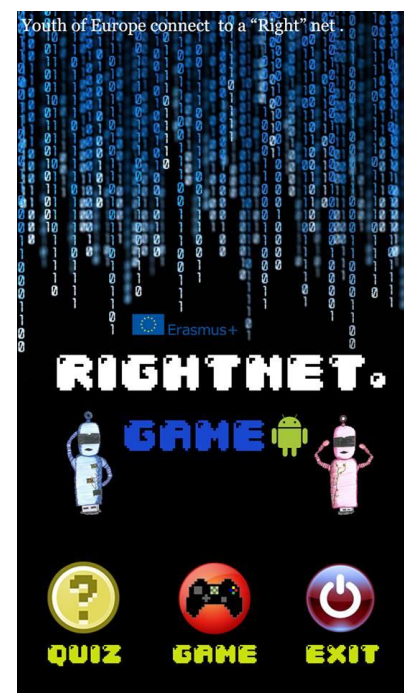
Χρήστος Γιάννακας – Γ τάξη 1ο ΓΕΛ Παλλήνης

 **2nd Survey.** A questionnaire was given to all the students of our school in order to detect the impact of our project to the students attitude and knowledge towards internet issues.

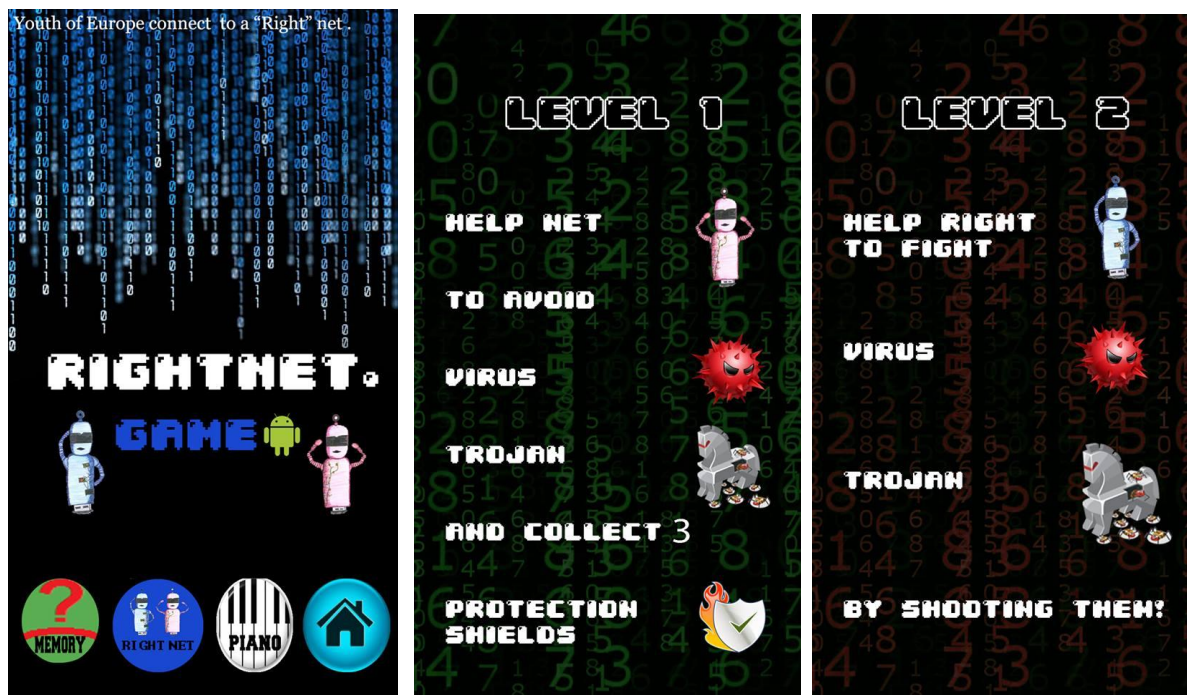
Mobile application – Google play store

We created a mobile application and we uploaded it to Google play store for free downloading. This app contains 3 games and 2 quizzes. Playing the piano, merging two buttons in the memory game and helping our mascots Right and Net to fight the dangers of the web and to collect protection shields

Check your knowledge about the issues concerning the net and gain your online safety! Don't forget: Better Internet for a Better World!!!



https://play.google.com/store/apps/details?id=appinventor.ai_efi_lambrou.rightnet



Final event – Meeting in Greece

During our last meeting in Greece a final event was held at the Cultural center of Pallini. All the participated students performed their plays concerning the internet to students, teachers and parents. Moreover, every country presented the videos they had prepared for the two years of the project.





Youth of Europe
connect to
a "Right" net

1^ο Λύκειο
Παλλήνης
Pierre
de
Coubertin



<http://rightnet.eu/>



<https://www.facebook.com/groups/>



<http://rightnetproject.org/>



<http://lyk-pallin.att.sch.gr/>



Erasmus+

Youth of Europe
connect to a "Right" net



1^ο Λύκειο Παλλήνης
"Pierre de Coubertin"

Ημερολόγιο 2016
Calendar 2016



Dissemination activities–Hungary

From the very beginning, we found it extremely important to share the ideas, results and achievements with others concerning our project. Basically we concentrated on our students as a main target group, and of course on the teachers and staff of our school, too. To make our project well-known for other schools, parents and visitors,



we put up a website for Erasmus+ (<http://zmg.hu/erasmus/ka2/index.html>) where all the necessary pieces of information are available and we had meetings with parents to inform them about our aims and activities.

To start with, a common questionnaire was completed by our students in the first week of December, 2014. The questions were based on the daily routine of computing, dangers of the net, rights of users and the problem of cyberbullying. The number of students participated in the survey was 150. Most of the students were 17-18 year olds who answered all the 38 questions. The results were evaluated and a presentation was made by our students to make everyone familiar with the issue.



In 2015, we shared experiences with other students and the school staff, too. Together with the project coordinator teacher, we made a display of the project, the meetings and the results in the great hall of the school. Also, we shared some useful links with our students on a flat screen. Including those ones that they can turn to in case

of bullying or internet crime.

Two students from year 10 shot a film on Safer Internet for the meeting in Romania which is available on Youtube under the title 'Internet safety made by Balázs Simon and John Varga' (<https://www.youtube.com/watch?v=FFJmqFbND7k>).

One of our English teachers made our students familiar with the expressions and words used in the topic of cyberbullying. They were explained words like *grooming*, *stalking*, *harassment*, *sexting*, etc.

Each year some participating students made peer-to-peer presentations on the achievements and results. They talked about the goals of our project „Youth of Europe Connect to a Right Net”, the activities we did at school, and the dissemination we could transfer to parents and local schools.



The end of 2015 meant a new questionnaire for the students of our school. The number of students participated in the survey was 100. The number of boys: 42, and that of the girls: 58. Most of the students were 15-17 year olds. To sum up, we can claim that though there are some students who are not aware of all the risks of the use of the net, the vast majority are careful enough while browsing the web or posting stuff on it.

We made some huge posters with the intention to introduce the partner countries, their culture, cuisine, landscape and sights too. We wanted



to show our students and visitors the



places we visited and the work we did in these two years

As for the dissemination, we printed out flyers and brochures for the students and their parents at our school, and also for the pupils of the neighbouring schools. We informed them about the Erasmus

Youth of Europe connect to a “Right” net

+ programme in general, put an emphasis on the importance of being protected on the net and sharing knowledge and websites that are useful for teenagers.

We have designed a bag with the logo of our project on it. We were happy to distribute it among our students and teachers to present the success of Erasmus+. Another product we designed with the help of the art teacher is a T-shirt in various colours for the freshmen.

And of course we have a huge collection of data, reports and photos on our website devoted to Erasmus+. For parents, we uploaded some videos on the schools website to make them aware of the dangers and the risks one can face while online. There are also helplines and names of organizations with contact details that a parent can use in case of a crime.

Dissemination activities– Bulgaria

In the beginning our students created posters about each partner country with its distinctive features - flag, cities, host city, meals, cultural landmarks

After each international meeting participants made posters with photos from the work and cultural sights. Such posters are exhibited in the school and in the Town Hall. Participants wrote essays or articles to be published in the school-, municipal-, regional or national newspaper.



Youth of Europe connect to a “Right” net

There is a glass-case at school with materials from the visits of all partner countries - brochures, books, ads.



We organized meetings with students from Primary school and with students from schools in the municipality /May 2015 and May 2016 /. Flyers with tips on safe internet were given to them, students were acquainted with our project.

Several briefings were held with students, teachers and parents, led by experts. Students organized a dissemination event at the end of the first year of the project – June 2015. They:

- reported the activities during the first year to students, parents and community
- handed out brochures and bookmarks with the symbols of the project-
- officially received their certificates from the international meetings





Erasmus+

YOUTH OF EUROPE CONNECT TO A "RIGHT" NET

МЛАДЕЖТА НА ЕВРОПА СЕ СВЪРЗВА ЧРЕЗ БЕЗОПАСЕН ИНТЕРНЕТ



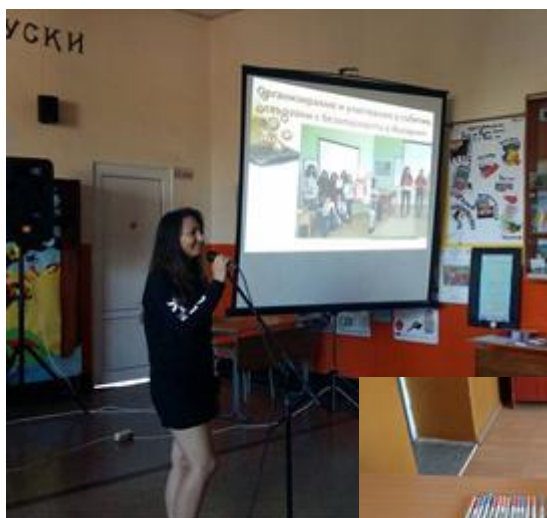
СОУ "ХРИСТО БОТЕВ"
град Долни Дъбник



Youth of Europe connect to a “Right” net

Students organized a dissemination event at the end of the second year of the project - in June 2016. They:

- reported the activities during the second year to students, parents and community
- presented the video with all the activities from the project
- handed out pens, notebooks and hats with the symbols of the project
- officially received their certificates from the international meetings
- performed the play “Dangers in Internet” which they presented in Greece



In each classroom there are Tips about safe Internet.

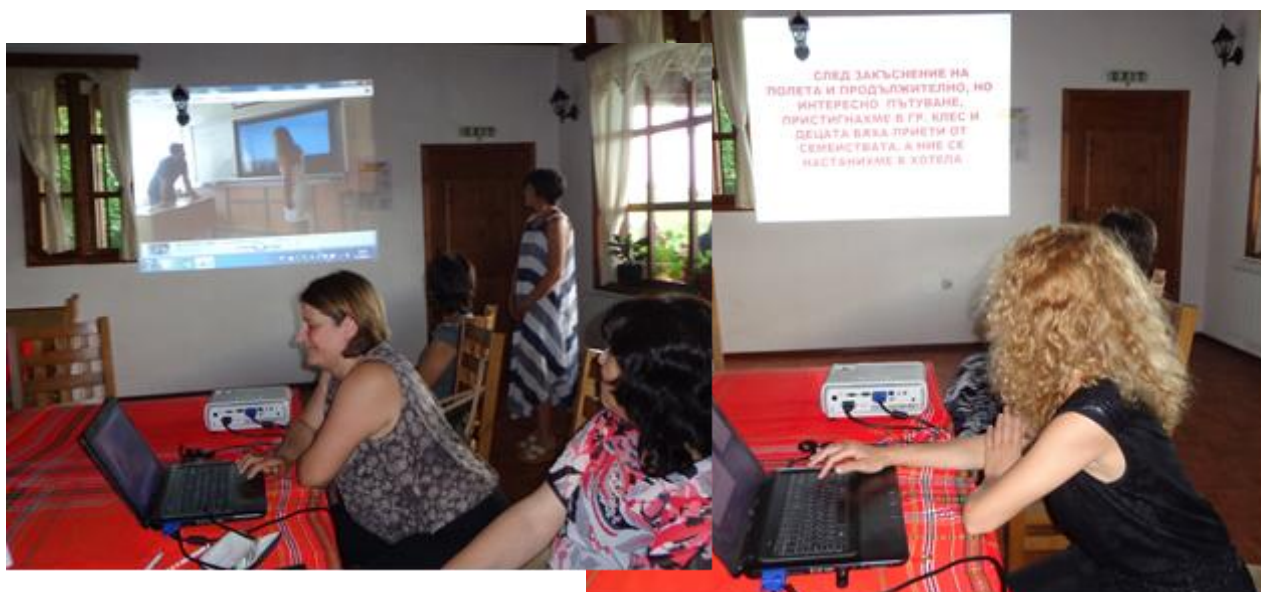
All the teachers can use the educational scenario in their classes.

Our work can be seen on Facebook, on the e-twinning platform, on the site of the project.

On the website of our school there are links to the site of the project, to the mobile game, that students can download and to all of the quizzes, crosswords and games, created in our project. ICT teachers can use them in their lessons.

Our last year students received brochures and were acquainted with opportunities to participate in future Erasmus + projects in universities.

A seminar about the project results was held among the colleagues from our school.



Dissemination activities– Italy

FIRST YEAR ACTIVITIES

February 2015: we published the results of the first questionnaire on the school homepage in order to share teenagers' habits while using the Internet with school staff and families,

Students involved in the project attended a lecture on women and the risks of the net and they drew posters on the topic that were hung in the school hall.

Students and teachers prepared posters with rules about the safe use of the Internet to put up in the school labs

5 September 2015

Today we met the new students and families of the first classes at Liceo B. Russell in Cles and we explained to them the main issues of our project and its importance for the safety of all our students. Everyone was given the leaflet of our project and I told the audience about our main goals and activities so far. All first year students this year are meeting older students who are part of our group during classes about children's rights and a safe Internet coordinated by Patrizia, Pietro and Cristina.

On the **15 of September 2015** we had a three-hour-conference for teachers of primary and secondary schools in Val di Non and Val di Sole about the use of the Internet and IT in teaching nowadays.

Three experts gave us a lecture about the positive and negative sides of new technologies, including the dangers of the web and how to manage them at school.

Words and topics must be taught and learned to respect the law on the Internet, we must realize that we are not allowed to post on line anything we want.

No one is dealing with the effects of wrong behaviors on the web but it's extremely important for teachers to include it in their lessons at the moment.

What is published on the internet remains there for ever but very few people are aware of it.

SECOND YEAR ACTIVITIES:

In the second class of the modern Language course at Liceo B. Russell we presented a cross-curricular activity based on the analysis of a teenage novel entitled "Fake".

The book, written by a retired Italian teacher of middle school, is a thriller about the risks of the social media for young people who live a "fake" life on the net, running risks every day because they often trust people they don't know in real life.

The Italian teacher went through the text with the students, whereas the English teachers worked on some of the topics of the project with the aim of making them more aware of the actual risks of the Internet and of their rights when using it.

Some of the older students who took part in our project will come to the class to talk about the main issues covered in the first year.

On the 8 of October 2015 students and teachers met the author and could talk about the book with her; a psychologist and a Internet police experts

From October 2015 to April 2016 4 teachers attended a training course about the use of IC in teaching, focusing on social media and the production of e-books.

In March 2016 students made a power point and a video about all the activities of dissemination carried out in Cles and it was shown to younger students and some parents in the school auditorium.

The second questionnaire of our project was filled in by 100 students of the third classes and the results were uploaded on the school homepage and they were commented with the school psychologist and a representative of the Internet Police.



On 16 May 2016 the final event of our project took place in the school auditorium: a professional company of actors performed the play: “In the Net” about teenagers and their artificial life on the Internet, cyberbullying, sexting and isolation. The first and second classe of the school took part in the event and asked the actors a lot of questions about the content of the play.

<http://www.sicurinrete.it>

<http://www.zhengunamico.it>

<http://www.eukidsonline.net>

At the end of the project, students created a board game about the whole project: a Trivial Pursuit /Pictionary/ Taboo game with questions about children's rights, the Internet and its major risks and about the 8 countries involved in the project.

Dissemination activities– Turkey

We made first and final questionnaires

- We applied first questionnaire to 150 students as first step of project. The students presented it in Bulgaria.
- Final questionnaire was applied to 100 students. The results were evaluated in Spain



We made posters-comics



Youth of Europe connect to a "Right" net

We prepared ppt on Cyberbullying



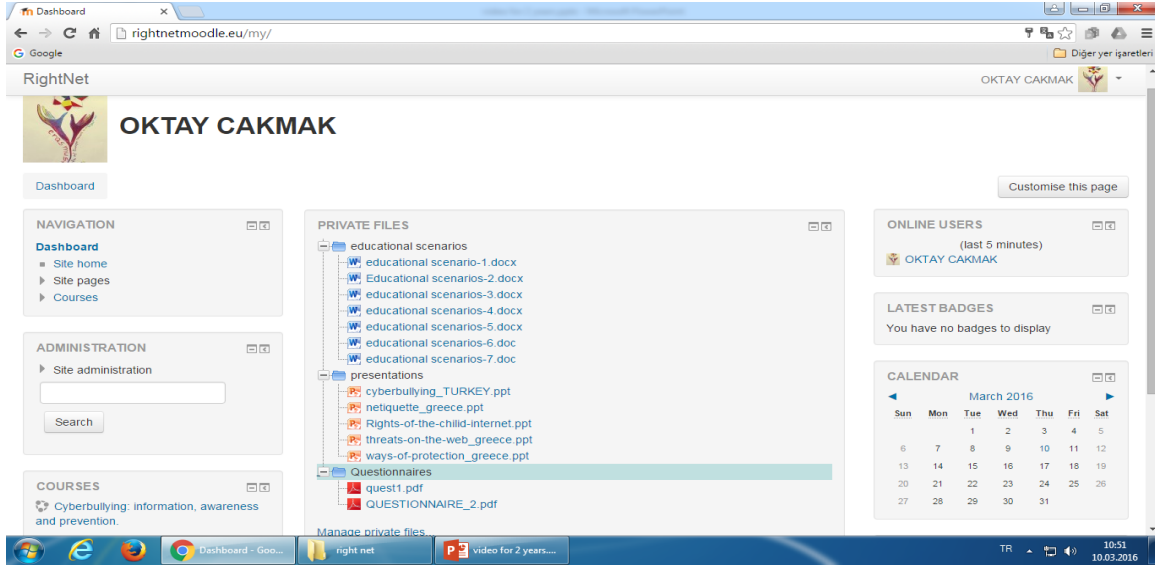
We prepared brochure



We had briefing from experts



We made project moodle



We are on newspaper



Dissemination activities– Poland

SCHOOL’S WEBSITE DEVOTED TO THE PROJECT

In October 2014 students started to create our own website which is attached to the school’s general website www.zstio.eu in order to inform and show the other student all the activities covered in the project. As a result, students, their parents and teachers are familiarized with the topic of the project. They find out what cyberbullying is, how to deal with this problem, how to take precautions against cyberbullying, and how to recognize a potential victim.

QUESTIONNAIRE

In November 2014 among 250 students there was carried out the first questionnaire about cyberbullying and safe Internet.



In the second year of the project, there was carried out another questionnaire connected with the safe Internet use and the problem of cyberbullying. The results were presented during the meeting in Spain. Students from the eight countries compared the results. Nowadays, the diagrams are exposed at our school so that everybody has an access to it. Below there is an example of the summary of this survey.

RIGHTS OF A CHILD – PRESENTATION

In December 2014 students created a presentation about the rights of a child. The presentation was shown to all the students of our school. Later on, the topic was widely discussed within each class. As a result the students’ awareness about the problem was raised. Students realized that this problem is of big importance. Moreover, that it is real and can touch virtually everybody.

FACEBOOK

In December 2014 a group on Facebook was set up in order to be in touch with all the Erasmus+ participants.

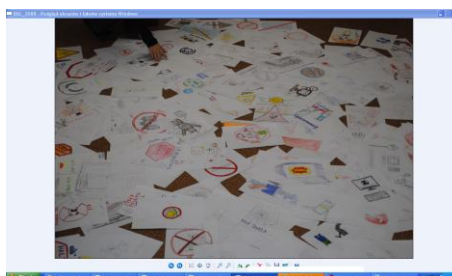
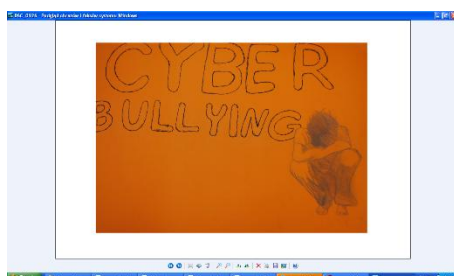
LOGO & POSTER

In January 2015 all students at school were involved in creation of the logo and poster. The most interesting ones still hang at school, so even the new students may find out what the project was about.

An example of logo made by our students:



Examples of posters made by our students:



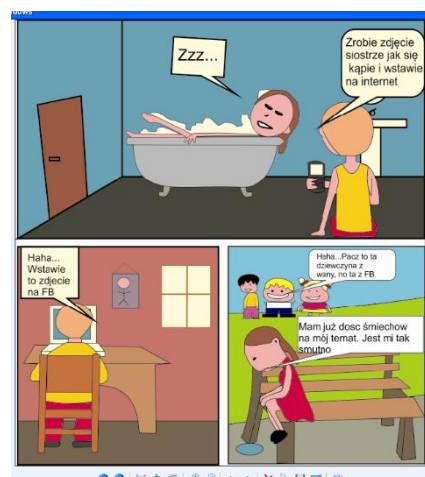
BLOG

In March 2015 during the meeting in Bulgaria students were working on the blog. Having come back home, the Polish students were in charge of creating the blog page. It is possible to find out about all the countries involved in the project on the website: www.righnet.eu

COMICS

Before the meeting in Bulgaria students worked on stories, which were presented in the form of comics. The comics prepared by Polish students are shown on the exposition.

An example made by Polish students:



WIKI

Before the meeting in Romania students prepared the information (the most popular vocabulary) connected with Internet and cyberbullying. Gathered material was uploaded on the common WIKI sites.

LESSON PLANS

The lesson about cybercrime was carried out at many different classes (during English lessons), so not only the students involved in the project are familiarized with the vocabulary, but the others as well. Students found the topic interesting and up-to-date. It provoked a longstanding discussion even after the classes.

EVENT

At the end of the first year of the project (June 2015) we organized an event for about 1000 students. We invited the students of Zespół Szkół Łączności and students from Zespół Szkół Mechaniczno – Elektrycznych and III Liceum Ogólnokształcące. The last two schools were ‘joined’ to Zespół Szkół Łączności in September 2015 and became one community. That’s why we wanted to inform the students, as well as teachers from the other schools about the project, its rationale and the main gist. All the students involved in the project shared their opinions, emotions and ideas about the activities, mobilities and fantastic new friendships they have made during the project.

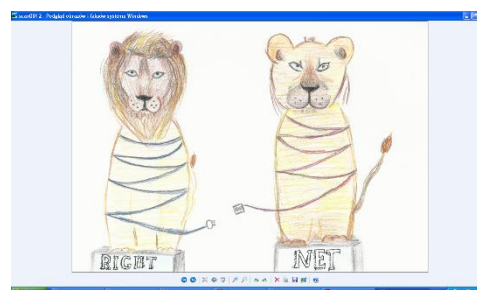


SCRIPT FOR DRAMA

At least 150 students were engaged in writing the script for the modern drama about the ways of protection in the Internet. Students produced many interesting stories, from which the best were chosen. Later on, the scripts were changed according to the clues given by the Greek director. After coming back from Greece, students presented the play to all the other students during the ceremony of finishing the school year.

MASCOTS

Before the meeting in Spain all students from the school, especially the artistic class from the comprehensive school (one of the two schools that was joined to Zespół Szkół Łączności in September 2015) were asked to design the mascots to represent the two characters of the project. There are many interesting pieces of art, which are shown on the corridor of the school.



QUIZZ

These were prepared during the 6th mobility in Poland. Quizzes are used by the IT teachers during the information technology classes. The students work on them, or rather play them with great enthusiasm.

MOBILE APPLICATIONS

These were prepared during the 6th mobility in Poland. Polish teachers, as well as students instructed the international participants about creating the mobile applications. Nowadays they are still used by the IT teachers during the lessons, and as extra tasks for the interested students.

DIGITAL DICTIONARY

It is used during the English lesson, for instance. When the students have a lesson about cyberbullying, and they need to find such expressions as lurker, griefier, troll, stalking, etc.

BRIEFINGS

We carried out a series of briefings. The first two were led by the school counselor Mrs. Aleksandra Dzimira. The first one took place after the first year questionnaire. The questions were widely discussed. Mrs. Dzimira showed the students a film about a victim of cyberbullying. She was talking with students about the consequences of sharing private photos, about so-called 'hate' in the Internet, sending inappropriate messages that might scare the receiver. The second meeting was devoted to the ways of protection against cyberbullying.

After-questionnaire briefing



The two other briefings were carried out by Joanna Czechowska, who is famous from docu-crime series shown on Polish public television TVN. The documentary series is entitled *W11*. Mrs. Czechowska is a police officer of forensic department. She was able to adduce real life examples and she answered students' difficult and private questions they hesitated to ask their parents or teachers. The topics she covered were: "When committing a crime becomes an idea for life – drugs and human trafficking among the youngsters" and "Delinquency in the net."



This form of dissemination have a deep meaning. Students not only understood the problem of cyberbullying but also became aware of the ways of protecting, acting against such violence and helping those who might have become a victim of cyberbullying.

PUBLISHED ARTICLES

At the first year of the project a short notice was published in local newspaper.

Projekt europejski

Zespół Szkół Technicznych i Ogólnokształcących (były Zespół Szkół Łączności) w Gliwicach przystąpił do programu Erasmus+ akcja KA2, czyli mobilność młodzieży.

W latach 2014-2016 szkoła będzie realizować projekt, którego celem jest zbadanie oraz odkrycie nieznanych i niebezpiecznych sfer internetu, ze szczególnym uwzględnieniem problemu cyberprzemocy. Dzięki temu programowi uczniowie zdobędą wiadomości i umiejętności, które pomogą im w bezpiecznym i konstruktywnym korzystaniu z sieci, przy jednoczesnym wykorzystaniu nowoczesnych technik ICT.

Projekt skierowany jest do uczniów w wieku 13 – 18 lat, nauczycieli szkół średnich oraz rodziców. W przedsięwzięcie zaangażowało się osiem krajów, z których siedem to członkowie Unii Europejskiej.

W dniach 16 – 20 listopada ZSTiO gościło w swych murach uczestników projektu, przedstawicieli z sześciu krajów UE – Grecji, Hiszpanii, Włoch, Węgier, Rumunii oraz Bulgarii.

– Skupiliśmy się na aplikacjach mobilnych oraz tworzeniu gier i quizów. Pokazaliśmy naszym gościom kilka miejsc wartych zobaczenia: Kraków, Oświęcim i Wieliczkę, oprowadziliśmy ich po Gliwicach. Spotkanie było owocne, a młodzież wraz z opiekunami wróciła do domów w poczuciu doskonale wykorzystanego czasu w Polsce – relacjonuje koordynator projektu Katarzyna Bartosz-Zaślakiewicz.

At the second year of the project a wide description of the project was published in the local newspaper entitled *Nowiny Gliwickie*.

12
29 czerwca 2016, nr 26, www.nowinygliwickie.pl

PROMOCJA

ZSTiO & ERASMUS+ szansą na przyszłość

Zespół Szkół Technicznych i Ogólnokształcących (uprzednio Zespół Szkół Łączności) z siedzibą przy ulicy Warszawskiej 35 w Gliwicach jest szkołą, która od niemal 70 lat cieszy się nieśmiertelną renomą, stuprocentową zdawalnością matur (złota oraz srebrna tarcza wg Perspektyw), wysoką zdawalnością egzaminów zawodowych. Kształcimy w kierunkach: technik informatyk, technik logistyk, technik spedytor, technik elektronik, a od roku szkolnego 2015 / 2016 – także technik elektryk.

W dobie ciągłych przemian społeczno-gospodarczych obserwujemy się rosnące wymagania pracodawców względem kwalifikacji zawodowych posiadanych przez absolwentów szkół ponadgimnazjalnych, zwłaszcza w zakresie praktycznej wiedzy i umiejętności umożliwiających korzystanie z miejsca pracy. Priorytetem systemu edukacji staje się prowadzenie kształcenia zintegrowanego z rynkiem pracy, uwzględniającego nauczanie poprzez praktykę oraz rozwijające kompetencje, zwiększające szanse uczniów na zatrudnienie w przyszłości.

Aby sprostać wyżej wymienionym oczekiwaniom, w Zespole Szkół Technicznych i Ogólnokształcących realizowane są zróżnicowane projekty unijne. W latach 2011 – 2013 odbywał się Kompleksowy Trening Kompetencji, który miał wspomóc uczniów w przygotowaniu się do wejścia na rynek pracy. Realizowany był wraz z Katolickim Centrum Edukacji Młodzieży KANA Gliwice.

Od kwietnia do sierpnia 2014 r., ponownie we współpracy z Katolickim Centrum Edukacji Młodzieży KANA Gliwice, został zrealizowany projekt „Praktyka – kluczem do sukcesu dla informatyka, elektronika i logistyki”. Projekt miał na celu umożliwienie innym przygotowującym uczniów do efektywnego radzenia sobie w dorosłym życiu, jak również nawiązania szerszej współpracy z pracodawcami.

W roku 2014 postanowiliśmy rozszerzyć nasze działania i umożliwić naszym uczniom zapoznanie się z europejskim rynkiem pracy. W ramach projektu

PolVerVer zrealizowaliśmy projekt „Europe stu otworem – Zdobyci doświadczenia zawodowe”. Głównym celem programu było odbycie przez młodzież miesięcznego stażu zagranicznego, dzięki któremu uczniowie zdobyli nowe doświadczenia praktyczne i udoskonalili umiejętności zawodowe.

Od 1.06.2015 do 1.06.2017 realizujemy nowy projekt zawodowy w ramach programu Erasmus+ zatytułowany „Europejski Staż Szansa na Przyszłość”. Program przewiduje odbycie przez młodzież miesięcznego stażu zagranicznego, dzięki któremu zdobywają one nowe doświadczenia praktyczne i udoskonalili umiejętności zawodowe. Jedną grupę uczniów odbyła staż w Hiszpanii, a druga wychodziła do Niemiec.

Zespół Szkół Technicznych i Ogólnokształcących to połączenie tradycji z nowoczesnością, dlatego nie skupiamy się tylko na rozwoju zawodowym, ale rozszerzamy profil młodzieży o szereg możliwości, jakie daje nam przynależność do programu Erasmus+ akcja KA2, czyli mobilność młodzieży. W latach 2014 – 2016 realizujemy projekt zatytułowany „Youth of Europe connect to a „Right” net”. Celem programu jest zbadanie oraz odkrycie nieznanych i niebezpiecznych sfer związanych z użytkowaniem internetu oraz skupienie się na problemie cyberprzemocy. Dzięki temu programowi młodzież zdobyła niezbędne wiadomości i umiejętności, które pomogą jej korzystać z internetu w sposób konstruktywny i bezpieczny, z jednoczesnym wykorzystaniem nowoczesnych technik ICT, jak również wielu innych. Projekt skupia się na czterech kluczowych kwestiach: prawach dziecka związanych z korzystaniem z internetu, zarejestrowanych formach naruszenia tych praw oraz ryzyka, jakie niesie globalna sieć, sposobach ochrony praw dziecka (właściwe lokalne instytucje) oraz zarówno pozostaniu aplikacji i narzędzi, jak też stworzeniu i zaimplementowaniu dobrych praktyk związanych z konstruktywnym i bezpiecznym użytkowaniem internetu. Projekt dotyczy uczniów w wieku 13–18 lat, nauczycieli szkół średnich oraz rodziców uczniów. Nasza działalność ma na celu przeprowadzenie badań i instruktażu, edukowanie, tworzenie oraz rozpowszechnianie dobrych praktyk naukowych. W projekcie jest zaangażowanych 8 krajów, z których 7 to członkowie Unii Europejskiej (Grecja, Włochy, Hiszpania, Rumunia, Turcja, Węgry, Bulgaria oraz Polska). Wszystkie szkoły biorące udział w projekcie mają tak samo swoje cele i cele pochodzenie, borykają się z podobnymi problemami i jednocześnie mają wspólny cel oraz wizję. W ramach projektu odbyły się dwa spotkania nauczycieli oraz sześć spotkań, w których wzięli udział uczniowie, z czego ostatnie miało miejsce w czerwcu 2016 r. w Grecji, w celu zaprezentowania „produktu” finalnego. Podczas spotkań międzynarodowych realizowano lekcje, seminaria oraz warsztaty poświęcone zadaniami wykonanym w wspomnianym okresie, a uczniowie w grupach tworzyli, składowali, uzupełniali i prod-

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Katarzyna Bartosz-Zaślakiewicz






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Katarzyna Bartosz-Zaślakiewicz

Zespół Szkół Technicznych i Ogólnokształcących
ul. Warszawska 35, 44-100 Gliwice
tel. 32 231-36-12, www.zstio.eu





T-SHIRTS

We designed t-shirts, which are a 'visual' dissemination of the project. They were given to all participants of the project – the Polish students, as well as the students and teachers from the partner countries.

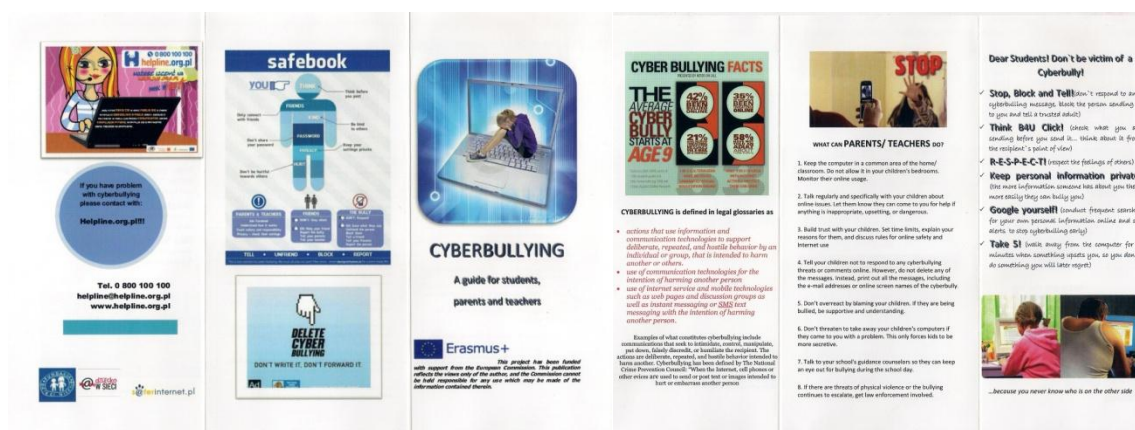
LEAFLETS

We prepared two different leaflets. One included all the information about the project; the partners involved, the title and length of the project, the activities carried out so far. It was distributed to about 1000 students, teachers and other visitors during the event organized at the end of the first year of the project. The second leaflet was designed for the purpose of the 6th international meeting that took place in Gliwice, Poland. It was written in English. It also included the gist of the project. Moreover, the two leaflets were distributed during the 'school fairs' organized in April every year. The fairs attract students, their parents and teachers from Gliwice, and the surrounding cities, towns and villages. As a result big amount of people were informed about the project and our activities.



During the 6th international meeting, the event, and briefing for parents we also distributed a leaflet about cyberbullying, which is a kind of guide for parents and teachers. It includes the cyberbullying facts, the definition of what that kind of bullying is and some hints what parents and teachers can do if they discover that their student or child has become a victim. The leaflet includes also the link, email and telephone to the helpline.

Youth of Europe connect to a “Right” net



BOOKMARKS

We designed two different bookmarks mainly because in September 2015 – the second year of the project – the name of our school has been changed from Zespół Szkół Łączności into Zespół Szkół Technicznych i Ogólnokształcących. We decided to add the current school internet address, as well as the internet address of the school page of the project. The bookmarks were distributed to 1000 students during the event, also to the teachers, and during the ‘school fairs.’

CALENDARS

We designed calendars with the logo of the project. We ordered 1000 copies which were distributed to all students of the school including the newcomers. There were also given to other students during ‘the school fairs,’ as a result this form of dissemination reaches huge group of students and teachers from Gliwice, as well as those from the surrounding villages and towns.



ROLL-UP

We designed roll-up which was used during the 6th international meeting in Poland. Nowadays it is also used during a variety of meetings, we showed it on ‘the school fairs’ so that the students from other schools and cities could know that we cooperated with 7 other countries while working on the project.

BANNER

We designed two banners. One hangs on the corridor at the entrance of the school, which ‘welcomes’ everybody who enters the school. The second one hangs outside of the school at the entrance. This is a visual ‘advert’ of the project.

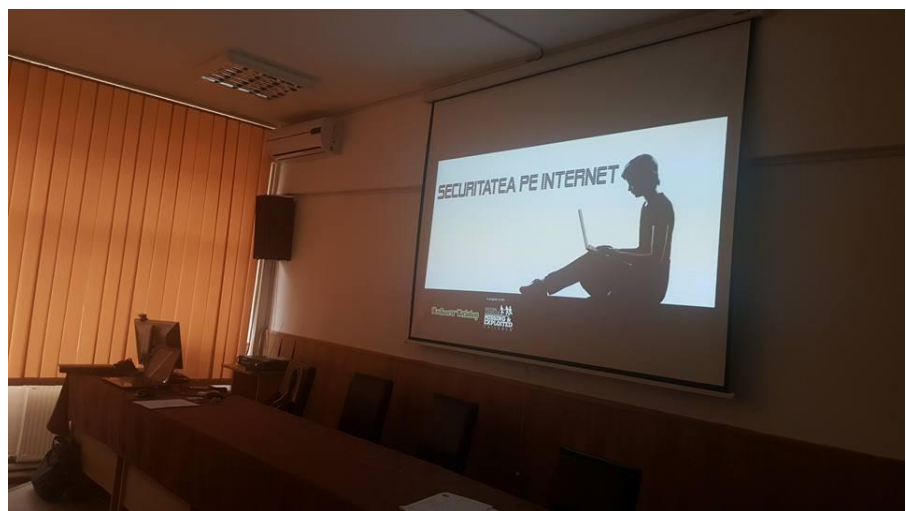
EXHIBITION

There has been created the exhibition which shows all the activities covered during the two years of the project. There are 12 boards with pictures, posters, photos, as well as brochures from visited countries. On the opposite wall there are exhibited many others artistic actions that have been done throughout the two years. As a result the students, teachers, parents and all the other visitors to the school may familiarize with the topic of the project. Moreover, there are some other posters connected with the project, which are on the walls all over the school. This form of dissemination will definitely encourage the students to take part in another Erasmus+ projects.



Dissemination activities– Romania

We organised a briefing from Police Department regarding right usage of Internet.



Evaluation –Spain

We would like to suggest some improvement proposals:

- It should be advisable to improve and increase the degree of involvement of students participating directly in meetings to disseminate the spirit of the project in their school and motivate other colleagues to participate in this and future projects.
- It would be useful to deliver a summary with general instructions about the project at the beginning of it.
- We consider it is very important to coordinate the level required to justify expenses for all the countries. While some countries are extremely meticulous with that, others seem to manage them in an opaque way.
- It would be advisable students stay in host family houses in all the countries to strengthen the intercultural exchange. Only in three countries this has happened.
- It is important to set a maximum and minimum age for the students participating in the project. In some cases under aged and adult students were together with difficulties to control, or at least, to make uniform rules regarding alcohol and tobacco consumption (an important issue to be transmitted).
- It would be a good idea to set some way to evaluate the level of involvement of each country (in activities of the project and activities designed by each country in internacional meetings).



Erasmus+

2014-2016

Youth of Europe connect to a “Right” net



1^ο Λύκειο Παριζίνης "Pierre de Coubertin"

Evaluation –Hungary

Our Erasmus+ project had the main goals of developing digital capacity, applying new technologies (e.g., mobile applications or e-books) and getting to know users' rights on the world wide web. During the meetings, besides these evident aims, our students had the opportunities to improve their skills and competences in other areas, too. Students became able to exchange ideas, knowledge and useful practices and also present their knowledge and research in oral form through Prezi and PPT presentations.

For students and teachers, this program offered so many learning opportunities and activities (research work, evaluation of results, making peer-to-peer presentations, etc) that were completed in diverse ways. Students could include their artistic and musical skills (while designing logos or drawing cartoons), creativity, imagination (when making a boardgame), and of course their positive and optimistic way of thinking so typical of their age.

Social competences could develop to a high degree by cooperative work, meeting people from various cultures and managing evolving problems while working in workshops. By these opportunities, their confidence and self-esteem were also increased, as they gradually became able to express their views in a foreign language and represent their identity and their cultural awareness. We must put an emphasis on one of the most outstanding achievements of this project that was realised through our students' experiences in the participating countries, that is on the possibilities of any future work, education or relations in the European Union.

This Erasmus+ project had a positive outcome for teachers and school staff, too. By making preparations for the meetings, our colleagues' organisational skills and cooperational techniques were evolved. Also, their social, cognitive, digital and cultural skills were developed during the meetings and the various work they had to do with students (e.g., making a videoclip, designing a blog).

In conclusion, we must state that these two years of strategic partnership with seven other countries contributed a lot to our institution's development and reputation nationwide.

Below, we share some teachers' views on the outcome and achievements of the project.

"During the Polish meeting, cooperation skills were developed to a great extent in various

problem solving activities. This and the acquirement and use of different mobile applications seemed very useful for our students. It was an especially great pleasure for us, teachers that by the end of this meeting our students became more and more open and their shyness and moderate behaviour disappeared, and even the hardest tasks could be fulfilled confidently.”

(Edényi László, headmaster)

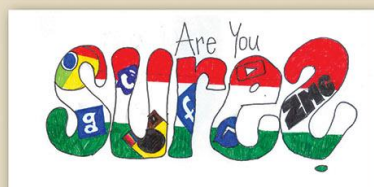
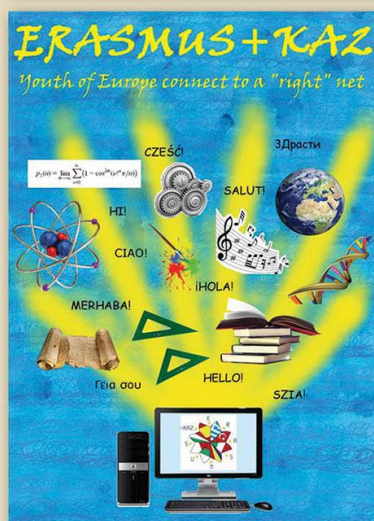
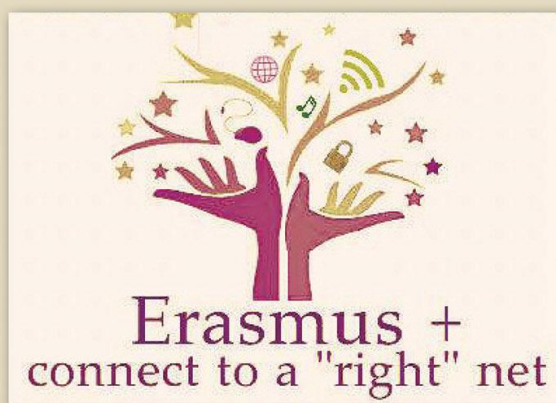
”The program in Romania was to be a creative and stimulating session of working together. Our team demonstrated superb networking abilities and formed lasting bonds with several members from other teams. They had a truly international experience and that is certainly in line with the spirit of the European Union.”

(Nemes Tibor, English teacher)

”As for the competencies, students developed their social skills, due to the fact that in every group there were people from different nationalities. Not having IT skills for using websites to prepare new applications was a weak point. Learning IT skills on the way was made possible by the very helpful Polish students, who showed our students how to do the tasks. Developing language and communication skills through using English gave our students a real sense of achievement. Being understood by completely unknown people, outside the classroom environment, made students grow self-esteem, and that is very important.”

(Both Péter, English teacher)

Youth of Europe connect to a "Right" net



1^ο Λύκειο Παλινθίνης "Pierre de Coubertin"

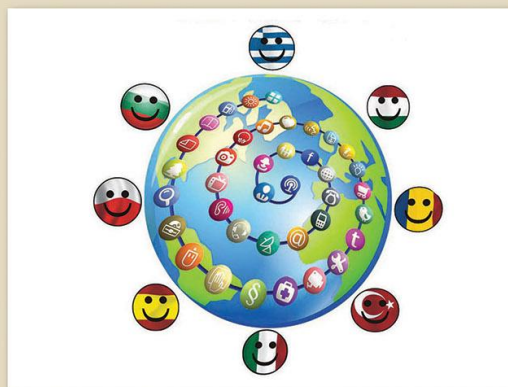
Evaluation –Turkey

The aim of this project is to make a search concerning safe internet usage especially on cyberbullying which is on rise, its negative effects and to help students giving some hints about how to cope with it. All the partners in this Project applied a series of activities; A first and final common questionnaire prepared in detail was applied in each country where the partners’ schools are located. In every mobility, Comics, posters, logos, quizzes and photogallery were created by students. Powerpoint presentations concerning cyberbullying and the ways to cope with them were prepared and presented. Website, Wiki, Blogs, Facebook, E-Twinning, Moodle, Mobile application were created. All the files and documents were uploaded to the website created by partners, youtube and facebook group.

As a last point, thanks to the Project:

1. The students learned many new items, words and terms about ICT and cyber crimes
2. The students changed their passwords as strong including numbers, letters and private characters.
3. The students learned not to share their private information and profile with the incompetent people
4. The students actively got involved in the process of learning their rights, when and how they are violated on the Internet, how to protect themselves from dangers and where to address when they feel they are in danger.
5. The students learned to select valid and reliable sources on the Internet
6. The students learned to use ict tools effectively such as Office programs (Word, excel and powerpoint), movie maker and Android Apps.
7. The students developed their creativity and form new ideas.
8. The students improved language competence in English and reinforced multilingualism.
9. The students got insight into child’s rights and netiquette
10. The students created digital products using tools that are free on the Internet.
11. The students learned and adopted the European policies on Children’s Rights and safer - better Internet
12. The teachers improved their skills such as social, cognitive, digital and transversal
13. Partnership developed, to great extent, mutual understanding, respect, friendship and tolerance to cultural and religious diversity, collapsed prejudices among students.

Youth of Europe connect to a "Right" net

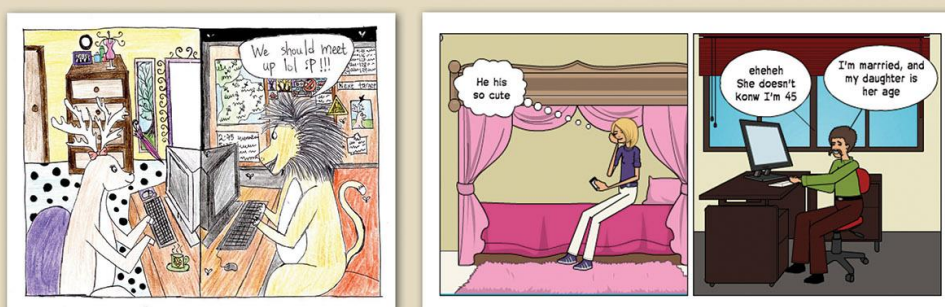


1^ο Λύκειο Παλλήνης "Pierre de Coubertin"

Evaluation –Bulgaria

Working on this project was a great experience for students and teachers from our school. Thanks to this project our students became aware of their rights, can recognise when they are violated, learned how to use the Internet safely and creatively. Now they know ways of self protection when being on line, how to install security settings on their computers and protect their personal data. They can use ICT tools and applications and are more responsible, cooperative and assertive. They have team spirit and are ready to be responsible citizens of a European and global multicultural society. Parents, local organizations and our school combined efforts for a common cause. Both teachers and students became more confident in their skills and feel ready to participate in other projects in the future.

Youth of Europe connect to a "Right" net



1^ο Λύκειο Παλινθών "Pierre de Coubertin"

Evaluation –Italy

Our Erasmus + project on two years and with eight partner schools mainly focused on children's rights on the Internet, starting from the issue that younger generations need to be aware of the risks of the web.

All the dissemination activities we organized in these two years involved as many students as possible, not only those who participated directly in the project or the ones who did the 2 questionnaires. Moreover through peer to peer information each new student of our school is made aware of the issues and objectives of the project that are now relevant part of the school mission.

The outcomes of the project were extremely important for our school community from students to families that were involved in some of the dissemination activities and obviously during the mobility to our country where foreign students were hosted by local families.

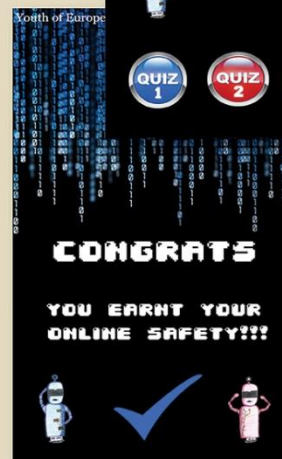
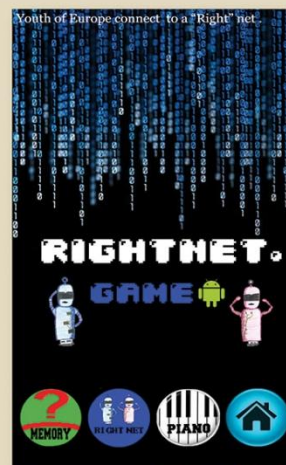
All the teachers who worked on the project and the students who took part in the implementation of the activities and in the trips to other countries shared the same enthusiasm and energy and they are absolutely convinced of the importance that such projects have in strengthening our sense of belonging to a wider, common nation: Europe.

We are certain that, in the 8 countries that took part in this project, students will be using the internet in a more responsible and safe way, passing their knowledge to their younger schoolmates.

Working together in international groups reinforced the students' communicative and social skills in a perspective of European citizenship where borders do not exist and walls are not the answer.

Youth of Europe connect to a "Right" net

RightNet Game



Γνωρίστε το διαδίκτυο παίζοντας!
Κατεβάστε το app από το playstore.

Επισκεφθείτε την ιστοσελίδα μας: <http://rightnet.eu>

1ο Λύκειο Παλλήνης "Pierre de Coubertin"

Evaluation – Poland

The Erasmus+ project action KA2 entitled „Youth of Europe connect to a ‘Right’ net” was the first international project carried out in Zespół Szkół Technicznych i Ogólnokształcących in Gliwice, Poland. It enabled us – the teachers and students – to work on some aspects of everyday life which is so crucial but in the fast pace of life and the importance of following the school curriculum we actually don’t have time to focus on. Thanks to the necessity of creating different presentations for example about the right of a child or the ways of protecting against the cyberbullying we could discuss the problem with young people. During the briefings the students’ awareness about this problem was raised. Students understood that making fun of somebody’s life may actually ruin it totally or even lead to a disaster.

The second aspect of the project was getting to know the latest ICT tools and applying new technologies. Students were familiarized with different programmes, and applications. They were working on the apps they didn’t know before, or on those that seemed too difficult before the project, but a piece of cake after it, because they practiced it so much that finally they became professionals. They improved their abilities on creating blogs, drawing comics and transforming them into digital format, digital dictionary, e-books. They even had to gain new skills such as at first making up a scenario, and then implementing it into life through acting on the stage while presenting a drama on the Greek scene. They had to develop or in some cases gain some other artistic skills, such as writing the lyrics and performing the song or making the video and later on editing the movie. They had to overcome weaknesses such as shyness. During the international meetings, they were always working in mixed groups, so there was no other chance of communicating as using English. They had to forget about the language barrier, and if they wanted to work efficiently and make new lifelong friendships they had to speak English 😊 These activities proved how fantastic they are in peer-to-peer cooperation. They were able to instruct each other and give a helping hand any time it was needed. The ability of working in a team will definitely be fruitful in the future when these young people will start their professional career and won’t have any problems in cooperating with other people.

Katarzyna Bartosz-Zalaśkiewicz, English teacher

Below, there are points of view of the other teachers involved in the project:

We learnt, found out and got to know the knowledge about the problem of cyberbullying. We realized that such a problem exists. We discussed this problem with students and their parents. We presented them information about this problem. We emphasized the importance of cyberbullying. We showed the impact of cyberbullying onto students' lives. We pointed out the good and bad aspect of the Internet.

We were familiarized with the partner countries, as well as with local, school and family backgrounds. We met many different people. We could communicate with them, using 'real' English. We noticed the importance of communication between people. We broke the language barriers. We were familiarized with habits and customs in each country. We saw monuments and interesting regions. We tried the national and regional cuisine.

We got to know the systems of education. We carried out common activities. We cooperated in international groups. We led discussions. We taught each other.

We found out about the new IT tools. We learnt how to create posters, comics. We created blog. We explored the world of programming – we programmed a game. We wrote an e-book. We created an Internet page. We carried out research about cyberbullying.

Thanks to all the aforementioned, both the teachers and students improved in interpersonal contacts, communication, and we widened our knowledge.

Justyna Kordala, IT teacher

Erasmus+ project for me was a unique opportunity to spot new interesting people open to new experiences. The arrival guests to Poland enabled me to present the new technologies which I used in the classroom with young people. By participating in the meetings in Poland and Greece, I had the opportunity to enrich language skills in English. It forced me to speak and not just to listen to what others have to say. In particular, it was in Greece. Departure summarizing the participation in the project will allow me to get acquainted closer with participants of the project, with whom I had no opportunity to see before. It turned out that they are nice and friendly people, who often struggle with similar problems as we in Poland. None of the teachers did not give me the feeling that I am somehow worse, even though they do not speak fluent perfect English. The last trip of the project gave me the opportunity to familiarize myself with the products created during the international meetings, which familiarized me with the problem of cyberbullying

Katarzyna Bierkowska, IT teacher



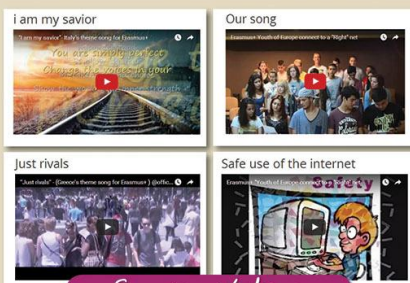
Erasmus+

2014-2016

Youth of Europe connect to a "Right" net



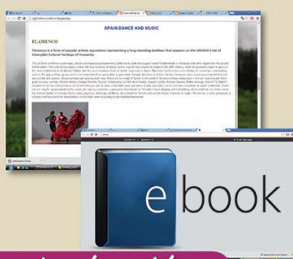
Posters



Songs - Videos



Comics



e-book - Wiki



Website - Blogs



facebook



Quizzes



Questionnaires



Leaflets



Mobile App

1st Lyceum of Pallini "Pierre de Coubertin"
Meeting in Greece 18th - 22th April 2016

Evaluation and conclusions – Greece

Our Erasmus+ project was the first international project carried out in 1st Geniko Lykeio Pallinis “Pierre de Coubertin” in Pallini Attikis, Greece and we had the coordination of this strategic partnership.

Our Erasmus+ project had the main goals of developing digital capacity, applying new technologies (e.g., mobile applications, web design, e-books) and getting to know users’ rights, the dangers and the ways of protection on the internet. Besides the cognitive level, students had the opportunity to improve multiple skills in emotional and communicative level and exchange ideas and good practices.

The holistic approach of our issues involved our students in many different activities in a creative way (non formal and informal methods), developing their creativity and imagination (presentations, paintings, graphic design, music, songs, video-clip, drama, games, etc) and cultivating transversal skills. Especially, the artistic approach gave the students a new way of expressing their ideas and emotions in a fruitful, original and innovative way.

Meetings, workshops, team work, cooperation, exchanging and sharing ideas, the need of presenting their work, peer to peer learning not only boosted the students’ self confidence and self esteem, but also the tolerance and respect to diversity. Moreover, students became able to express their views in a foreign language and represent their identity and their cultural awareness. They also realized that is on the possibilities of any future work, education or relations in the European Union and they became conscious of their European identity and the power of unity.

This Erasmus+ project had a positive outcome for teachers and school staff, too. By making preparations for the meetings, ours organisational skills and cooperational techniques were evolved. Also, our social, cognitive, digital and cultural skills were developed during the meetings and the various work we had to do with students (e.g., making a videoclip, designing a blog, mobile game). The coordination of the project helped us to develop skills in managing of group of people, in giving solutions and overcoming crises.

Above all, we all had fun during the last two years, we met new interesting people and places and escaped from the daily routine enriching our school life and inspiring other colleagues to be involved in relevant projects. We adopted a positive and optimistic way of thinking in

solving problems and overcoming difficulties. We think that we all became better persons and our view about both real and digital world is better!

In conclusion, this project was an amazing and unique experience that contributed a lot not only to our personal development, but also to our school's development and reputation nationwide. This experience will be an inheritance for future actions and a motivation for new and better ones.



Youth of Europe connect to a “Right” net



Erasmus+

Better internet for a better world!

Καλύτερο διαδίκτυο για έναν καλύτερο κόσμο!

1st Lyceum of Pallini "Pierre de Coubertin"



Youth of Europe connect to a “Right” net

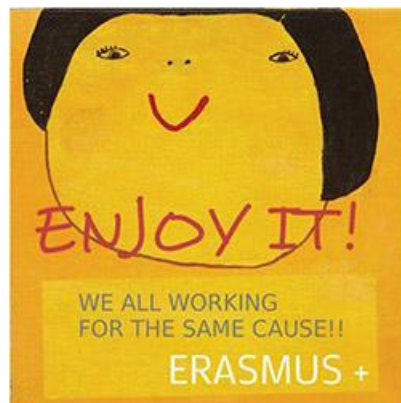


*1st General Lyceum of Pallini
'Pierre de Coubertin'*



Erasmus+ Programme

Our programme with the title "Youth of Europe Connect to a 'Right' Net" is a strategic partnership among eight schools in the framework of the Erasmus+ KA2 programmes. It aims at developing and strengthening of school education through the interaction of students and teachers in skill level and experience. Its duration is 2 years (2014-2016).



The philosophy of the programme

Our programme was created out of the need for a humanistic and creative approach concerning Internet use so that it responds to the new realities that have developed in the European Union in recent years, with the spread of the Internet in all areas of life of its citizens: education, work, entertainment, update.

The key axes:

Internet

- & • Child's rights
- Dangers
- Ways of protection
- Applications and tools



Our Schools



Greece
Bulgaria
Spain
Italy
Hungary
Poland
Romania
Turkey

1st General Lyceum of Pallini 'Pierre de Coubertin'
Hristo Botev
Iles Emilio Jimeno
Liceo Bertrand Russell Cles
Budapest X. Keruleti Zrinyi Miklos Gimnazium
Zespol Szkol Lacznosci
Liceul Tehnologic Ticleni
Akif Palali Anadolu Lisesi

Our Group

Armenakis Dimitris • Alitska Alexandra • Giannakas Christos
 Damianopoulos Nikos • Daratzi Georgia • Kafkia Victoria • Konsta Stella
 Magoulis Nikos • Marini Garyfalia • Mavroudaki Vasiliki
 Milaiou Eirini • Nikitaras Foivos • Xenos- Kokoletsis Dionisis
 Palamari Maria • Papatheodorou Nafsika • Papastefanou Georgia
 Siavikis Christos • Souldatou Evangelia • Spilioti Marina • Fousekis Serafeim



Children's Rights Online

According to the UN International Convention regarding the rights each child should enjoy even when being online are:

- Freedom of thought (art. 12)
- Freedom of speech (art.13)
- Freedom of association (art. 15)
- Privacy (art. 16)
- Information from mass media (art. 17)
- Protection by parents (art. 18)
- State obligations to protect against maltreatment and abuse (art. 19)
- A standard of living adequate for a child's development (art. 27)
- Education (art. 29)
- Entertainment (art. 31)
- State obligations to protect children from sexual abuse and all other forms of exploitation prejudicial to the child's welfare (art. 34, 35, 36)



Dangers when being online



Addiction / Alienation / Misinformation / Breach of privacy
 Cyberbullying / Grooming / Phishing / Pharming / Violent games
 Electronic gambling / Inappropriate content
 Spam / Malicious software (virus, trojan, adware)

Safety Online



Becet! art 2010-00000

Surfing the Net is safe as long as you remember the following:



Protect your computer!

- Keep your software updated.
- Use antivirus software and firewall.
- Create backup copies of your files.
- Be careful when you download.



Protect yourself online!

- Be cautious when you give personal information.
- Always think before you chat with someone.
- Remember that not everybody is trustworthy and honest online.



Follow the rules!

- You have to apply the rules of good behaviour online (netiquette).
- Remember to take care of the others as much as you take care of yourself when being online.

Entities to which you can address when you face a problem when being online

Saferinternet <http://www.saferinternet.gr/>

Child Advocate <http://www.0-18.gr/>

SafeLine <http://www.safeline.gr/>

Prosecution of cybercrime <http://www.cyberkid.gov.gr/>



Don't hesitate to visit the following websites to learn about us and become our Facebook group friends !!!

Our programme's website: <http://rightnet.eu/>

Our facebook group page: <https://www.facebook.com/groups/>

Our wiki page: <http://rightnetproject.org/>

Our school website: <http://lyk-pallin.att.sch.gr/>



Erasmus+

Youth of Europe connect to a "Right" net



1ο Λύκειο Παλλήνης "Pierre de Coubertin"

Ημερολόγιο 2016
Calendar 2016



Erasmus+

Youth of Europe connect to a "Right" net



Πρόγραμμα Erasmus+

Το πρόγραμμά μας με τίτλο «Youth of Europe connect to a "Right" net» στοχεύει στο να συσχετίσει τα ενδιαφέροντα των μαθητών με τα ενδιαφέροντα του προγράμματος Erasmus+ ΚΑ2 με στόχο την ανάπτυξη και την ενίσχυση της σχολικής ανταλλαγής μέσω της αλληλεπίδρασης μαθητών και εκπαιδευτικών σε επίπεδο διεθνών και εθνικών. Η διάρκεια του είναι 2 έτη (2014-2016).

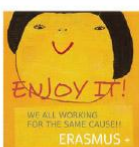


Οι βασικοί άξονες:

- Δικαιώματα του παιδιού
- Τρόποι προστασίας
- Εργασίες και εργασία



1ο Λύκειο Παλλήνης
"Pierre de Coubertin"



Η φιλοσοφία του προγράμματος

Το πρόγραμμά μας δημιουργήθηκε από την ανάγκη για μια ανθρωπιστική και δημοκρατική προσέγγιση και χρήση του διαδικτύου, ώστε να ανταποκριθεί στα νέα δεδομένα που έχουν δημιουργήσει στην Ευρωπαϊκή Ένωση τα τελευταία χρόνια, με την εξάπλωση της χρήσης του διαδικτύου σε όλους τους τομείς της ζωής των παιδιών της εκπαίδευσης, εργασίας, ψυχαγωγίας, ενημέρωσης.



Τα Σχολεία μας

Ελλάδα	1ο Γενικό Λύκειο Παλλήνης "Pierre de Coubertin"
Βουλγαρία	Hristo Botev
Κίνα	Be-Enliao Jiansuo
Ιταλία	Licio Bertrand Russell Cles
Ουγγαρία	Budapest XI. Kertész Zoltán Miklós Gimnázium
Πολωνία	Zimor-Skól Liceum
Ρουμανία	Liceul Tehnicilor Târgu
Τουρκία	Akif Pâlli Anadolu Lisesi

Η Ομάδα μας

Αργυρίου Δημήτρης - Αλέξανδρος Αθανάσιος - Γεωργίου Χρήστος
Διονυσίου Νίκος - Δαρούλη Γεωργία - Κουκά Βικτωρία - Κουκάς Γεώργιος
Κούνα Στέλλα - Μαγουλά Νίκος - Μαρκετ Γεωργιά - Μαγουλά Βασιλική
Μελιστά Ελένη - Παπαδόπουλος Γεώργιος - Νέσος Κωνσταντίνος
Παπαδόπουλος Μάρκο - Παπαδόπουλος Νικόλαος - Παπαδοπούλου Κυριακή
Παπαδοπούλου Γεωργία - Σαββίτης Χρήστος - Σουλτάνα Ευαγγελία
Ελπίδα Μαρία - Φουστάνη Σοφία



Τα δικαιώματα του παιδιού στο Διαδίκτυο

Το δικαίωμα που πρέπει να απολαμβάνει το παιδί και στο διαδίκτυο σύμφωνα με τη Διεθνή Σύμβαση του ΟΗΕ για τα δικαιώματα του παιδιού, είναι:

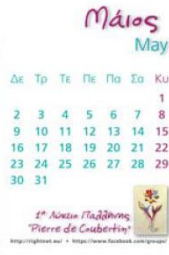
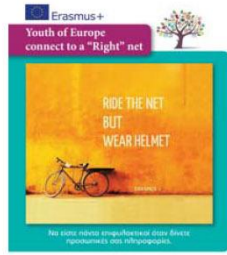
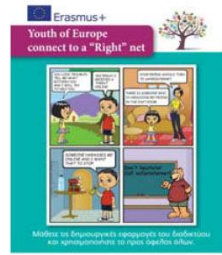
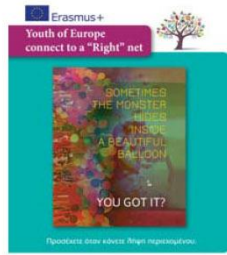
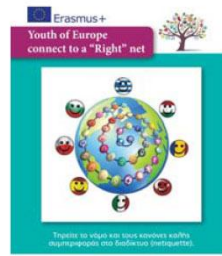
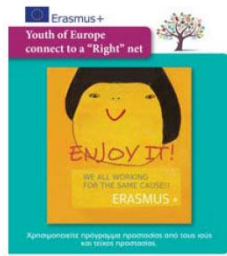
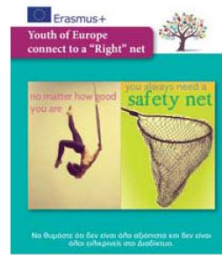
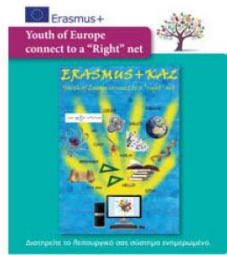
- Ελευθερία γνώσης (άρθρο 12)
- Ελευθερία έκφρασης (άρθρο 13)
- Ελευθερία συνάντησης και αμοιβαίας συνεργασίας (άρθρο 15)
- Ιδιωτικότητα (άρθρο 16)
- Πληροφόρηση (άρθρο 17)
- Προστασία από τους γονείς και την πολιτεία (άρθρο 18)
- Προστασία από τη βία και την κακοποίηση (άρθρο 19)
- Αξιοπρέπεια (άρθρο 27)
- Εκπαίδευση (άρθρο 28)
- Ψυχαγωγία (άρθρο 31)
- Προστασία από σεξουαλική βία και κάθε μορφή εκμετάλλευσης (άρθρο 34,35,36)



Οι κίνδυνοι στο Διαδίκτυο

Εθισμός / Αποξένωση / Παραπληροφόρηση / Παραβίαση ιδιωτικότητας
Εξαπάτηση (cyberstalking) / Στενοκαμία ή παρενοχλήση (grooming)
Παιδική πορνεία / Αποδοχή προσοχικών δεδομένων (phishing)
Ηλεκτρονικός σπασμός (phishing) / Βίαια παιχνίδια / Ηλεκτρονικός κλέφτης
Ακατάλληλο περιεχόμενο / Ανεπιθύμητη αλληλεπίδραση (chat)
Κακόβουλο λογισμικό (virus, worm, trojan, spyware)

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1st Lyceum of Pallini “Pierre de Coubertin”



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΕΡΙΦΕΡΕΙΑΚΗ Δ/ΝΣΗ Π/ΘΜΙΑΣ & Δ/ΘΜΙΑΣ ΕΚΠ/ΣΗΣ ΑΤΤΙΚΗΣ
Διεύθυνση Δευτεροβάθμιας Εκπαίδευσης Ανατολικής Αττικής
1^ο Γενικό Λύκειο Παλλήνης “Pierre de Coubertin”

CERTIFICATE OF ATTENDANCE

We hereby certify that

from

Attended the 8th meeting of the Erasmus+ project

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(2014-1-EL01-KA201-001323_1)

which took place at

1st GENIKO LYKEIO PALLINIS “PIERRE DE COUBERTIN”

in Pallini GREECE

from 18/4/2016 to 22/4/2016.

Effrosyni Lamprou

Anastasios Mpountouvas

Project coordinator

Principal

The meeting in Greece 18th - 22th April 2016



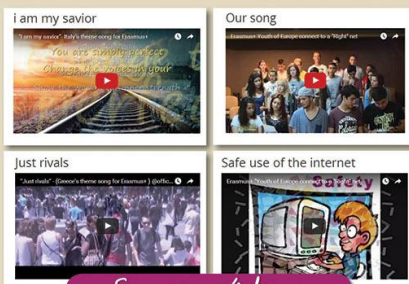
Erasmus+

2014-2016

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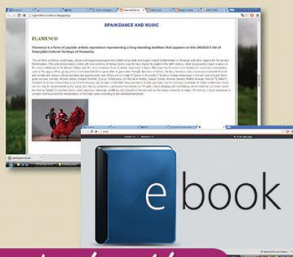
Posters



Songs - Videos



Comics



e-book - Wiki



Website - Blogs



facebook



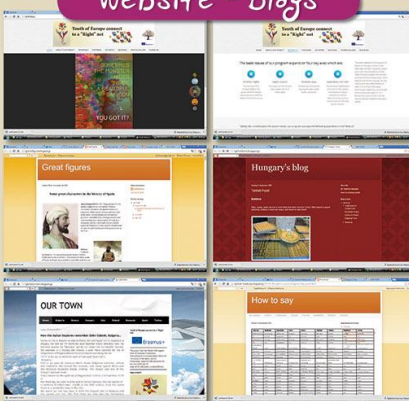
Quizzes



Questionnaires



Leaflets



Mobile App

1st Lyceum of Pallini "Pierre de Coubertin"
Meeting in Greece 18th - 22th April 2016





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Καλύτερο διαδίκτυο για έναν καλύτερο κόσμο!

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